UNIT 1: A DAY IN THE LIFE OF ...

A. VOCABULARY

READING

1. go off (v) /gəʊ/ /ɒf/ = ring /riŋ/ : reo, rung
2. buffalo (n) /'bʌfələʊ/ : con trâu

3. take/teik/ + O + time + to V

E.g: It takes me 45 minutes to get ready. : Tôi mất 45 phút để chuẩn bị.

4. get ready(v) /get/ /redi/ :chuẩn bị
5. exactly (adv) /ig'zæktli/ :chính xác

6. plough (v) /plaυ/ : cày
 7. harrow (v) /'hærəυ/ : bừa

8. plot of land (n) /plot/ /əv/ /lænd/ : månh đất 9. take a rest /teik/ /ei/ /rest/ : nghỉ ngơi

10. break (n) /breik/ : giờ nghỉ ngơi/ giải lao

11. fellow peasant (n) /'feləʊ/ /'peznt/ : ban nông

12. local(adj) /ˈləʊkl/ : thuộc địa phương

13. bank (n) /bæŋk/ : bờ
 14. pump (v) /pʌmp/ : bơm

15. transplant (v) /træn'splɑ:nt/ :cấy, ghép
 16. chat (v) /tæ∫t/ : trò chuyện
 17. crop (n) /krpp/ : mùa màng

18. be contented with /bi/ /kən'tentid/ /wið/ : hài lòng

19. occupation(n) /,pkju'pei∫n/ : nghề nghiệp

20. routine(n) /ru:'ti:n/ : công việc hằng ngày

SPEAKING

21. timetable(n) /ˈtaimteibl/ : thời gian biểu

22. Civic Education /ˈsivik/ /,edjʊˈkei∫n/ : Giáo dục công dân
23. Information technology /,infəˈmei∫n/ /tekˈnɒlədʒi/ : Công nghệ thông tin

24. Maths(n): /mæθi'mætiks/ : Toán học

25. Physics(n) /ˈfiziks/ : Vật lý

26. Literature(n) /ˈlitrət∫ə[r]/ : Văn học

27. Biology(n) /bai'plədʒi/ : Sinh học

28. Chemistry(n) /ˈkemistri/ : Hóa học

29. Physical Education /ˈfizikl/ /,edjʊˈkei∫n/ : Giáo dục thể chất

30. Geography(n) /dʒi'ɒgrəfi/ :Địa lý

31. History(n) /'histri/ : Lịch sử

32. Class meeting /klæs/ /ˈmiːtiη/ : Sinh hoạt lớp

LISTENING

33. district (n) /'distrikt/ : quận, huyện

34. pedal (n) /'pedl/ : bàn đạp

35. purchase(n) /ˈpɜːt∫əs/ : hàng hóa

36. passenger (n) /'pæsindʒə[r]/ : hành khách

37. ride(v) / raid / : đạp xe

38. food stall (n) /fu:d//stɔ:l/ : quầy hàng bán thức ăn

39. cyclo driver(n) : người chạy xích lô

WRITING

40. stare death in the face $\frac{|\mathbf{r}|}{|\mathbf{de}\theta|} \frac{|\mathbf{de}\theta|}{|\mathbf{m}|} \frac{|\mathbf{de}\theta|}{|\mathbf{de}\theta|} : \mathbf{d}\hat{\mathbf{o}}\hat{\mathbf{n}}$: $\mathbf{d}\hat{\mathbf{o}}\hat{\mathbf{n}}$ mặt với tử thần

41. due to /dju:/ /tə, tu:, tv/ : theo lich trình

42. take off # land /teik pf/ # /lænd/ : cất cánh # hạ cánh

43. shake-shook-shaken /ʃeik/ /ʃeikn/ : lắc, rung chuyển

44. fasten(v) /ˈfɑːsn/ : thắt, buộc

fasten seat belt /ˈfɑ:sn//si:t//belt/ : thắt đại an toàn

45. $\operatorname{dip}(v) / \operatorname{dip}/$: nhúng, dìm xuống

46. be in danger /bi/ /in/ /'deindʒə[r]/ : gặp nguy hiểm

47. scream(v) /skri:m/ : la hét

48. panic (n) /ˈpænik/ : nỗi hoảng sợ

49. give up(v) /giv Λp/ : từ bỏ, mất

50. gain height /gein hait/ : đạt được độ cao

51. announce (v) /əˈnaʊns/ : thông báo

52. overjoyed (adj) /,əuvə'dʒɔid/ : vui mừng

53. relieved (adj) /ri'li:vd/ : nhẹ nhõm

54. frightening(adj) /ˈfraitniη/ : đáng sợ

55. experience (n) /ik'spiəriəns/ : chuyện đã qua, kinh nghiêm

PREPOSITION & PHRASAL VERB

1. go off : reo (chuông báo thức)

2. pump S.T *into* ... : bom vào

3. chat *about* : tán gẫu về ai / vấn đề gì

4. plan for (v) : lên kế hoach về việc gì đó

5. be contented *with* = be satisfied *with* : hai long

6. be due to + V (bare) : định, sẽ (nói về sự việc đã lên lịch)

7. get *on* : lên (xe, máy bay, ...)

8. take off : cất cánh 9. on time : đúng giờ

10. be *in* danger : gặp nguy hiểm

11. *in* panic : trong con hoảng loạn

12. give up : từ bỏ,

13. be crowded with ... : đông, chật kín ai / cái gì

WORD FORMS

	VERB	NOUN	ADJECTIVE	ADVERB	MEANING
1	announce	announcement announcer	(un)announced	(un)announced	thông báo
2		biology biologist	biological	biologically	sinh học
3		chemistry chemist	chemical	chemically	hóa học
4		contentment	(dis)contented	contentedly	hài lòng
5	endanger	danger endangerment	dangerous endangered	dangerously	nguy hiểm
6	educate	education educator	(un)educated educational	educationally	giáo dục
7	experience	(in)experience	(in)experienced		kinh nghiệm
8	frighten	fright	frightening frightened frightful	frighteningly frightfully	làm sợ hãi
9		history historian	historical historic	historically	lịch sử
10		maths mathematics mathematician	mathematical	mathematically	toán
11	occupy	occupation	occupational		chiếm/công việc

			occupied		
12	panic	panic	panicking		hoảng sợ
			panicked		
13		physics	physical	physically	vật lý
		physicist			
		physician			
14		profession			chuyên nghiệp
		professor			
		professionalism	(un)professional	professionally	
15	relieve	relief	(un)relieved		nhẹ nhõm
			relieving		
16	satisfy	(dis)satisfaction	(dis/un)satisfied		hài lòng
			(un)satisfying		
			(un)satisfactory		
17	transplant	transplantation			cấy ghép
		transplanting			

B. GRAMMAR

I/ THÌ HIỆN TẠI ĐƠN_ SIMPLE PRESENT

1. Form

VỚI ĐỘNG TỪ TO BE	VỚI ĐỘNG TỪ THƯỜNG
S+ am/is/are + O	S + V1/ Vs/es + O
S + am/is/are + NOT + O	S+ do/does + NOT + V1 +O
AM/IS/ARE + S + O?	DO/DOES + S + V1 + O?
WH + am/is/are + (not) + S + O ?	WH + do/does + (not) + S + V1 + O?

2. Usage

1. Thì hiện tại đơn diễn tả một chân lý, một sự thật hiển nhiên.

Eg: The sun rises in the East.

Tom comes from England.

2. Thì hiện tại đơn diễn tả 1 thói quen, một hành động xảy ra thường xuyên ở hiện tại.

Eg: Mary often goes to school by bicycle.

I get up early every morning.

3. Thì hiện tại đơn diễn tả năng lực của con người

Eg: He plays badminton very well.

4. Thì hiện tại đơn còn diễn tả một kế hoạch sắp xếp trước trong tương lai hoặc thời khoá biểu

Eg: The train leaves at 8 o'clock.

5. Miêu tả nội dung của một bộ phim, kịch, sách...(Plot of a film, play, book ..).

Eg: The films tells about a naughty boy who is hated by step mother.

3. Signs: always, rarely, occasionally, normally, every, usually, often, generally, frequently, sometimes, seldom, once/twice/three times a day/week/month/year.

II/ THÌ QUÁ KHỨ ĐƠN - SIMPLE PAST

1. Form

VỚI ĐỘNG TỪ TO BE	VỚI ĐỘNG TỪ THƯỜNG
S + was/were + O	S + V2/Ved + O
S+ was/ were + NOT + O	S + did + NOT + V1 + O
WAS/WERE + S+ O ?	DID + S+ V1+ O ?
WH + was/were + S+ O?	WH + did + S+ V1+ O ?

2. Usage

1. Diễn tả một hành động đã hoàn tất trong quá khứ

Eg: I met him yesterday

2. Diễn tả hành động vào một thời điểm chính xác trong quá khứ:

Eg: When did you do your housework?

3. Diễn tả hành động xảy ra vào một khoảng thời gian xác định trong quá khứ thậm chí khoảng thời gian đó không được đề cập đến:

Eg: She opened the door, changed her clothes and started doing the housework

4. Diễn tả một hành động đột ngột xảy ra trong khi một hành động khác đang xảy ra trong quá khứ:

Eg: I was sleeping when he phoned.

3. Signs: yesterday, last ..., in + past year, ago...

C. EXERCISE

I. MULTIPLE CHOICE

1. A. scr <u>ea</u> m	B. d <u>ea</u> th	C. r <u>ea</u> dy	D. p <u>ea</u> sant	
2. A. ch <u>a</u> t	B. panic	C. p <u>a</u> rk	D. passenger	
3. A. technology	B. comfortable	C. activity	D. experience	
4. A. interested	B. serious	C. wonderful	D. immediate	
5. Then I go home, to	ake a short	and have lunch w	with my family at 11.30.	
A. break	B. relaxation	C. rest	D. time	
6. Our neighbors hav	e always been very _	towards	us.	
A. contented	B. ready	C. overjoyed	D. friendly	
7. Sheh	ner first house with th	e money.		
A. purchased	B. pendal	C. repair	D. drop	
8. Ask and answer qu	uestions about your d	aily <u>routine,</u> using t	the cues below.	
A. action	B. trip	C. way	D. habit	
9. The police want to	discuss these recent	racist attacks with l	ocal people.	
A. say to	B. tell about	C. speak of	D. talk to	
10. The plane from Dallas two hours late, so I missed my connecting flight from				
Frankfurt to London.				
A. took on	B. took in	C. took over	D. took off	
11. She got	as soon as the ala	arm clock went		
A. over / on	B. up / down	C. up / off	D. on/ off.	
12. Did anyone see S	ue getting	the bus?		
A. on	B. to	C. up	D. of	
13. Alan: "What do y	you usually do on you	ır day off?" – Bob: '	··	
A. I usually drive to	work. B. I v	vill sleep all day.		
C. I usually do not m	uch. D. No	D. Nothing much. I always sleep until noon.		

14.	Dan: "How often	do you exercise	e?"_Rebecca: '	·•	"
A. 1	No, I sometimes de	о.	B. Yes, I often o	lo.	
C. A	About three times	a week. D	. Often I don't d	0.	
15.	We i	n this town for	a long time. We	e	here sixteen years ago.
A. ł	nad been / come	B. have been	/ came C. v	vere / came	D. are / came
16.	No breakfast for N	Mark, thanks. H	le1	oreakfast.	
A. ł	nasn't eaten	B. didn't eat	C. i	sn't eating	D. doesn't eat
17.	Glenda	extremely h	ard when she w	as a student.	
Α. ν	worked	B. had been w	orked C. w	as working	D. has worked
My	home is in the	air - I do an	enormous ame	ount of trave	elling. It is a fast life and
	(18) of wo	ork, but I like i	t and that is the	e only way fo	or me. Everything is tiring -
mus	sic, travelling - bu	t what can I do	o? I am not	(19) t	o complaining. It is hard to
ima	gine now that I wi	ill ever be very	long in one pla	ce. My home	town is on the Caspian Sea.
The	re is sea, wind, su	n and(20	0) many to	urists and hot	els. I have my own flat with
fou	or five rooms,	but I am seld	om there. If I	am there for	a day or two I prefer to
	(21) with	my mother and	grandmother.	They live in a	a small house, but it is very
con	nfortable and my n	nother cooks fo	or me. I like food	l, simple food	. I have no wife, no brothers
or s	isters and my fatl	ner(22)_	when I wa	s seven. He v	was an engineer and I don't
rem	ember him very w	ell. He liked m	nusic very much	and wanted n	ne to become a musician.
18.	A. most	B. full	C. complete	D. mor	e
19.	A. wanted	B. taken	C. used	D. knov	wn
20.	A. far	B. too	C. much	D. mor	re
21.	A. stay	B. go	C. do	D. sper	nd
22.	A. killed	B. gone	C. passed	D. died	1
II. '	WRITING				
* V	Word forms:				
1.	He is	with al	l what he did. (s	atisfy)	
2. (Climbing is	a	sport. (danger)		
3. H	Iis	causes the	accident. (care))	
4. Is	s there a good Chi	nese restaurant	in the	(ne	eighbor)
5. It	was a very	(experience and t	hey were very	courageous. (frighten)
6. T	he students like		(chemist)		
7. P	lease give me you	r name, addres	s and	(oc	ecupy)

8. The of Prince Charles' visit caused widespread media interest. (announce)
9. Tourists like to visit places in Viet Nam. (history)
10. My husband is pumping water and I am doing (transplant)
❖ Verb tenses:
1. The plane (leave) Buenos Aires at midnight last night.
2. Helen (bring) her cousin to the party yesterday?
3. The sun (rise) in the east.
4
5. I(go) to school late because the clock didn't go off.
6. In the past, farmers mainly (plough) with a buffalo.
7. Although they have to work hard in the field, they still (live) happily.
8. He (write) that novel in 1989.
9. It was warm, so I (take) off my coat.
10. George says he's 80 years old, but nobody (believe) him.
11. Water (boil) at 100 degrees Celsius.
12. The film wasn't very good. I (not enjoy) it very much.
13. I knew Sarah was very busy, so I (not disturb) her.
14. He (have) a new haircut today.
15. I (usually / have) breakfast at 6.30.
16. Peter (not/ study) very hard. He never gets high scores.
17. My mother (often / teach) me English on Saturday evenings.
18. I like Math and she (like) Literature.
19 your sister (wash) the dishes every day?
20. They (not/ have) breakfast every morning.
❖ Transformation:
Rewrite using "spend/take"
1. He spent lots of time doing this experiment.
2. It took me all the morning to prepare for lunch.
3. Anna spent three days visiting VN.
4. It took my son three years to study in this college.

5. I spend two hours doing my homework everyday.
6. They spent ten days painting this house.
7. She spent 2 days tidying her room.
8. We used to go to school in half an hour.
9. My sister often spends 30 minutes reviewing our lesson before class.
10. It took him twelve hours to fly from Hanoi to London.
11. It takes Jill 10 minutes to put on her makeup.
12. It took us three days to repair his car.
13. I will spend two weeks reading the new book.
14. A good chef spent an hour cooking this meal.
15. The flight to New York lasted six hours.
Answer the following questions 16. How often do you go to the gym? (sometimes)
17. How often does the boy study in the library? (rarely)
18. How often did you get presents when you were a child? (frequently)
19. How often were you absent from your previous job? (never)
20. How often does she go to the dentist? (every month)

PRACTICE TEST 1

PART A: MULTIPLE CHOICE (4 PTS)

Choose the w	ord whose underli	ned part is prono	ounced differen	itly from the others.	
Question 1.	A. f <u>ie</u> ld	B. h <u>ea</u> t	C. m <u>ee</u> t	D. h <u>i</u> t	
Question 2.	A. d <u>i</u> nner	B. dr <u>i</u> nk	C. dr <u>i</u> ve	D. ch <u>i</u> ldren	
Choose the w	ord whose stress p	attern is differen	t from the othe	ers.	
Question 3.	A. tobacco	B. contented	C. buffalo	D. transplanting	
Question 4.	A. repair	B. harrow	C. arrive	D. announce	
Choose the w	ord or phrase that	best fits the blan	ak space in eac	h sentence.	
Question 5. N	Ars. Tuyet	the seedling	in her plot of l	and.	
A. raises	B. takes	C tra	nsplants	D. ploughs	
Question 6. I	t was time to	the stud	ents ready for t	he exam.	
A. prepeare	B do	C. ta	ke	D. get	
Question 7. A	Are you satisfied _	your p	oresent work?		
A. at	B. with	C. ab	out	D. of	
Question 8. I	usually go out for	dinner with my f	riends	Saturday nights.	
A. at	B. in	C. or	n	D. for	
Question 9. H	Harry works all the	time. He	·		
A. never relax	tes B. relaxe	es never	C. often rel	axes D. relaxes sometimes	
Question 10.	a lon	g time for the bus	s.		
A. We have to	o always wait		B. We alwa	ays have to wait	
C. We have a	lways to wait		D. We have	D. We have to wait always	
Question 11.	An: "You're really	in good shape!"	– Ha: "	."	
A. Yeah, I'm	a real couch potato		B. Oh, are	you?	
C. Thanks a lot.			D. Good for you!		
Question 12.					
Tom: "We are	e going a picnic by	the river next Su	nday. Would y	ou like to join us?	
Nam: "	.,,				
A. I think it's	going to rain heav	ily in the afternoo	on.		
B. I wish I could, but I'm afraid I can't.					
C. I hope it w	ould not be too cro	owded.			
D. I would lik	te to invite my cou	sin for lunch.			

Choose the word that is CLOSEST in mean	•
Question 13. It was a difficult tune, we ever	gave up hope.
A. stopped B. continued C	C. had D. offered
Choose the word that is OPPOSITE in mea	ning to the BOLD part in the sentence.
Question 14. We have a nice <u>chat</u> over a cu	p of tea.
A. formal talk B. talk in a friendly way	y C. long talk D serious talk
Choose the word or phrase that needs cor	recting.
Question 15. Mr. Vy <u>leaves</u> the house <u>at</u> 5.1	5 and <u>arrived</u> in the field at <u>exactly</u> 5.30.
A B	C D
Question 16. I spend most of my free time t	<u>o read</u> books.
A B C	D
Read the passage and choose the best answ	er for the following questions.
RO	UTINES
Think about your daily life. Do you follow the	he same road to work every day? Do you sit in the
same place in class? When you get dressed	, do you always put the same leg or arm in first?
You probably do, because we all have routing	es in our lives.
Routines save time and energy because you	do them without thinking, that's why they are so
important in the morning when your brain	isn't active. Here's Jo talking about her morning
routine.	
"Oh yes. I always do exactly the same things	s. 1 wake up at seven o'clock every morning, but I
don't get quarter past seven. I switch on the	radio and listen to the news. Then I go to the loo
and I brush my teeth. I have a shower and	dry my hair. Then I choose my clothes and I get
dressed. I don't eat anything for breakfast. I	just have a cup of coffee. Then I go to work. Yes,
it's always the same."	
Routines are very useful. but they also make	e you uncreative. So sometimes it's a good idea to
break your routines. Get out of bed on the op-	posite side. Listen to a different radio station. Take
a different route to work. Eat something diffe	rent for breakfast. Change your routine. You never
_	G Ç
	ned with .
	•
A. we can do them in the morning	B. they make a habit of never thinking
routine. "Oh yes. I always do exactly the same things don't get quarter past seven. I switch on the and I brush my teeth. I have a shower and dressed. I don't eat anything for breakfast. I it's always the same." Routines are very useful. but they also make break your routines. Get out of bed on the opy a different route to work. Eat something difference, it could change your life. Question 17. This passage is mainly concern. A. our usual ways of doing things C. Jo's timetable Question 18. According to the passage, route	s. 1 wake up at seven o'clock every morning, but I radio and listen to the news. Then I go to the loc dry my hair. Then I choose my clothes and I get just have a cup of coffee. Then I go to work. Yes, e you uncreative. So sometimes it's a good idea to posite side. Listen to a different radio station. Take rent for breakfast. Change your routine. You never ned with B. our daily activities D. changes in our lives ines are useful because

D. we all have them in our lives

C. they save time and energy

Question 19. What is the main disadvantage of routines?
A. Routines make us unable to create things or to have new ideas.
B. Routines may change our life.
C. Routines make a habit of never thinking before doing.
D. Routines make us do the same things day after day.
Question 20. Which of the sentences is TRUE?
A. Routines make our brain creative.
B. People who have routines are unable to think.
C. We shouldn't break our routines.
D. Our lives could be changed if we change our routines.
PART B: WRITING (5 PTS)
I. Give the correct forms of the verbs in the brackets. (1 pt)
Question 1. Mr. Brown is a famous in this town. (environment)
Question 2. Each of us must take for our own actions. (responsible)
Question 3. Nowadays more and more women go out to work and they become more than they used to. (depend)
Question 4. I know how she felt. (exact)
II. Give the correct tenses of the verbs in the brackets. (2 pts)
Question 1. I started to get worried when they home. (not / arrive)
Question 2. In the past decades, petroleum the most important fuel. (become)
Question 3. Trees more quickly in summer than in winter. (grow)
Question 4. We Jim since he left school in 2005. (see)
Question 5. The traffic usually as bad as it was this morning. (be / not)
Question 6. My sister to with her family Hanoi last week. (go)
Question 7. Johnny the paper when I interrupted him. (read)
Question 8. At the start of his career, Cousteau the aqualung, opening the
oceans to explorers, scientists, and leisure divers. (invent)
III. Rewrite the following sentences as directed. (2 pts)
Question 1. Hoa wears long dress all the time. (always)
→
Question 2. He finished the course about six months.
→ It took
Question 3. She learned to swim in just a few days.

→ She spent
Question 4. How often does your mom go shopping in the supermarket? (occasionally)
→

www THE END CBCBCB

UNIT 2: SCHOOL TALKS

A. VOCABULARY

READING

1. entertainment (n) /,entə'tainmənt/ : giải trí

2. health problem (n) /helθ/ /ˈprɑːbləm/ : vấn đề về sức khỏe

3. hobby (n) / ha:bi/ : sở thích

4. international (adj) / intə 'næʃənn/ : mang tính quốc tế

5.traffic (n) / træfik/ : $xe c\^o$

6. crowded (adj) /kraudid/ : đông đúc

7. subject (n) /'sʌbdʒikt/ : môn học

8. stuck (adj) /stʌk/ : bị tấc, bị kẹt

9. attitude(n) /ˈætitjuːd/ : thái độ
10. opinion (n) /əˈpiniən/ : ý kiến

11. profession (n) /prəˈfeʃn/ : nghề nghiệp

SPEAKING

12. Catch you later /kæt∫//ju://ˈleɪtə/b = see you later : hẹn gặp lại

13. awful (adj) /ˈɑːfəl/ : không khỏe, tệ

14. headache (n) /ˈhɛd eɪk/ : đau đầu

15. backache (n) / 'bæk eik/ : đau lưng

16. toothache (n) /ˈtuːøˌeɪk/ : đau răng

LISTENING

17. semester(n) /si mesta/ : học kỳ

18. plan (v) / plæn/ : dự định, lập kế hoạch

WRITING

19. first name /ˈfə·st/ /ˈneɪm/ : tên

20. surname /'sə neɪm/ : ho

21. date of birth / 'deɪt/ / 'Av/ / 'bə·θ/ : ngày sinh
22. place of birth / 'pleɪs/ / 'Av/ / 'bə·θ/ : noi sinh

23. present address / ˈprɛzn̩t/ /ə ˈdrɛs : địa chỉ hiện tại

24. marital status /ˈmerətl//ˈsteɪtəs/ : tình trạng hôn nhân

25. occupation (n) / a:kju peɪʃən/ : nghề nghiệp
26. block capital /blok/ /ˈkæpətl/ : chữ in hoa

27. sign(v) /'saɪn/ : ký tên

28. delete (v) /drˈliːt/ : xóa , gạch bỏ

29. applicable (adj) /æˈplɪkəbəl/ : phù hợp

30. employee(n) /ɪm ploɪ'iː/ : người làm thuê

31. employer(n) /ɪmˈplojə/ : người chủ

32. male (n) /'meɪl/ : nam
33. female (n) /'fiː meɪl/ : nữ

34. enrolment form (n) /in'rəulmənt/ /'foəm/ :đơn nhập học

35. nationality (n) /ˌneiʃəˈnæləti/ : quốc tịch
36. pleasure (n) /ˈplɛʒə-/ : niềm vui

37. exams (n) / ig' zæm / = examination : kỳ thi

PREPOSITION & PHRASAL VERB

1. work with S.O / S.T: làm việc cùng ai / cái gì2. be / live far from somewhere: ở / sống xa nơi nào đó3. worry about: lo lắng về ai / điều gì

4. help with : giúp việc gì đó

5. say *about* : nói về ai / vấn đề gì

6. fill in : điền vào

7. write *in* (capital letters) : viết bằng chữ hoa

8. reason (n) for : lý do cho vấn đề nào đó

9. pay attention to S.O / S.T : tập trung, chú ý vào

10. hear *from* S.O : nghe tin của ai

WORD FORMS

	VERB	NOUN	ADJECTIVE	ADVERB	MEANING
1	Attend	attendance			tham dự
		attendee			
		attendant			

		(in)attention	(in)attentive	attentively	
2	(over)crowd	crowd	(over)crowded		đám dông
3		difficulty	difficult		khó khăn
4	Employ	(un)employment	(un)employed		thuê
		employer	(un)employable		
		employee			
5	Enjoy	enjoyment	enjoyable	enjoyably	tận hưởng
6	entertain	entertainment	entertaining	entertainingly	giải trí
		entertainer			
7	examine	examination =			kiểm tra
		exam			
		examiner			
		examinee			
8		health	(un)healthy		sức khỏe
9	(re)marry	(re)marriage	(un)married		cưới
			marital		
			marriageable		
10	nationalize	nation	(inter/multi)national	internationally	quốc gia
		nationality	nationwide	nationwide	
11	(dis)please	(dis)pleasure	(dis)pleased		hài lòng
			(dis)pleasing	pleasingly	
			(un)pleasant	(un)pleasantly	
12		safety	(un)safe	safely	an toàn
		safe			

B. GRAMMAR

GERUND - INFINITIVE

I/ GERUND: (V- ing)

* Used as a subject, object, complement

Eg: - Swimming is my favourite sport.

- My favourite sport is swimming.

* Used after: V + V.ing

1.

1. admit : thừa nhận	19. imagine: tưởng tượng		
2. avoid; tránh né	20. invole: dính líu, liên quan		
3. appreciate: coi trong	21. keep (on): tiếp tục		
4. consider: xem xêt	22. mention: nhắc đến		
5. contemplate: cân nhắc, xem xét	23. miss: bỏ nhỡ		
6. continue: tiếp tục	24. postpone: hoãn lại		
7. delay: trì hoãn	25. practise: luyện tập		
8. deny: chối, phủ nhận	26. put off: hoãn lại		
9. detest: ghét	27. quit: từ bỏ		
10. dislike: không thích	28. prevent: ngăn chận		
11. enjoy: thích, khoái	29. resent: bực tức, uất ức		
12. escape: thoát, tránh	30. resist: chống lại		
13. face: đối mặt	31. risk: đánh liều		
14. fancy: muốn, thích	32. spend (time): tốn thời gian		
15. feel like: cảm thấy thích	33. suggest: đề nghị		
16. finish: hoàn thành	34. waste (time): phí thì giờ		
17. forgive; tha thứ	35. recall: nhắc nhở		
18. mind: ngại, phiền			
EG: I missed meeting my old friends.			

2. It's no use / good (chẳng ích gì) EG: It's no use helping these lazy pupils.

3. There's no point (in) (không cần thiết)

EG: There's no point (in) remembering their names.

4. a waste of time / money EG: It's a waste of time playing video games.

5. have fun / difficulty / trouble EG: I have difficulty looking for a job.

6. be worth / busy EG: This book is worth reading.

7. can't help / resist (không thể không) EG: I can't help laughing.

8. can't bear / stand (không chịu được) EG: I can't bear waiting for someone for so long.

9. need (passive meaning) EG: My hair needs cutting.

10. be / get used to EG: We're used to living in this crowded city.

11. look forward to EG: I'm looking forward to hearing from you soon.

* Used after preposition:

be interested in: thích, quan tâm

be fond of / be keen on: thích

be bored with: buồn chán

be fed up with: chán với

be afraid of: so

be surprised at: ngạc nhiên về ..

be worried about: lo lắng về...

be amused at: thích

be amazed at: kinh ngạc về...

be famous for: nổi tiếng về...

be different from: khác với...

be good/ bad at: giỏi, tệ về...

be excited at/ about: thích thú, hào hứng

be frightened of: so hãi

be pleased with: hài lòng với...

be relaxed with: thu giãn

be exhausted at: mệt

be busy with: bận rộn với

be absent from: vắng mặt từ...

to rely on: trông cậy vào

be present at: có mặt, hiện diện

be tired of: mệt mỏi

be terrified of: khiếp sợ, kinh hãi

be nervous of: hồi hộp, lo lắng

be successful in: thành công về ...

V + prep. + V-ing

apologize (to + S.O) for : xin lỗi ai vì đã làm gì

approve of: chứng tỏ/ tán thành diều gì

confess to: thú nhận dã làm gì

dream of: mơ tưởng tới điều gì

insist on: nài nỉ/ khẳng khẳng làm cái gì

look forward to: mong chò

think of: nghĩ về

give up: từ bỏ

depend on: phụ thuộc vào

Eg: "Peter definitely bought this house." → Peter insisted on buying that house.

V + S.O + prep. + V-ing

accuse S.O of : tố cáo ai về việc gì

blame S.O for : đổ lỗi cho ai về việc gì

congratulate S.O on : chúc mừng ai về việc gì

prevent/ stop S.O from : ngăn cản ai làm việc gì

thank S.O for : cám ơn ai về cái gì

warn S.O against : khuyến cáo ai đừng làm gì

criticize S.O for (not) : chỉ trích ai vì (không) làm gì

Eg: "Well done, Jane. You've passed the exam" → I congratulated Jane on passing the exam.

II/ TO INFINITIVE: (to - V)

* Used as a subject: Eg: To help her is my duty.

* Used after:

1. afford: có đủ tiền	17. learn: học
2. agree: đồng ý	18. manage: xoay xở
3. appear; xuất hiện, có vẻ như	19. need: cần
4. attempt: cố gắng	20. offer: cung cấp, dâng hiến
5. arrange: sắp xếp	21. plan: dự định
6. ask: hỏi	22. prepare: chuẩn bị
7. beg: nài xin	23. pretend: giả vờ
8. choose: chọn	24. promise: hứa
9. decide: quyết định	25. refuse: từ chối
10. demand: đòi hỏi	26. seem: dường như
11. determine: quyết tâm, kiên quyết	27. struggle: cố gắng để
12. expect: mong chò/ đợi	28. threaten: đe dọa
13. fail: thất bại	29. volunteer (for/ to v): tình nguyện
14. happen: xåy ra	30. wait: chò
15. hesitate: do dự	31. want, wish: muốnmong muốn
16. hope: hy vong	32. would like: muốn

Eg: I decide to study engineering at University.

* Used after BE / LOOK / SEEM / FEEL + ADJECTIVE:

EX: I'm afraid to drive alone at night.

The actress seems eager to go on stage.

Citizens ought to feel lucky to be able to vote.

* Used after BE:

EX: We are to pass the next exam.

My purpose is to win the next English competition.

* Used after NOUN: (Infinitive of Purpose): TO /IN ORDER TO /SO AS TO + V(bare)

EX: There are lots of things to do today.

EX: He studies hard so as to pass the entrance examination.

III/ BARE INFINITIVE: (V) is used after:

1. modal verbs EG: I can swim.

2. make / let / help EG: Sad movies always make me cry.

3. had better, would rather / sooner (muốn/thà), used to EG: I'd rather stay at home.

4. do nothing / anything / everything but (except) EG: He does nothing but complain.

IV/ GERUND or INFINITIVE:

GERUND (V – ing)	FULL INFINITIVE (To – V)	
1. SPEND / WASTE time / money + V-ing	1. IT TAKES / TOOK + O + time + to V	
EG: I spent 10 minutes cooking my meal.	EG: It took me 10 minutes to cook my meal.	
2. TRY = do sth as an experiment (thử)	2. TRY = attempt (cố gắng)	
EG: I try mixing these substances to make a	EG: As students, we must try to study well.	
new one.		
3. STOP (ngừng việc đang làm)	3. STOP (ngừng 1 việc để làm việc khác)	
EG: I'm working. I stop working.	EG: I'm working. I stop to smoke.	
4. ADVISE / ALLOW / PERMIT /	4. ADVISE / ALLOW / PERMIT /	
FORBID / RECOMMEND	FORBID / RECOMMEND + O + to V	
EG: They don't allow smoking here.	EG: They don't allow us to smoke here.	
5. REMEMBER / FORGET / REGRET	5. REMEMBER / FORGET / REGRET	
(hành động V-ing đã xảy ra)	(hành động To V chưa xảy ra)	
EG: I remember going to school for the first	* REGRET + to tell / to inform	
time.	EG: Before going out, remember to lock the	
	doors.	
6. LEARN: học môn học	6. LEARN: học kỹ năng	
EG: She has to learn spelling	EG: I'm learning to play the piano.	
7. MEAN: có nghĩa là	7. MEAN: có ý định/ muốn	
EG: Failure on the exam means having to	EG: I'm sorry. I didn't mean to hurt you.	
learn one more year.		

GERUND (V – ing)	BARE INFINITIVE (V)	
1. SEE / WATCH / HEAR / NOTICE /	1. SEE / WATCH / HEAR / NOTICE /	
FEEL / SMELL (hành động dài, chứng	FEEL / SMELL (hành động ngắn, chứng	
kiến 1 phần)	kiến từ đầu đến cuối)	

EG: Everyday I see them crossing my house	EG: I see the boy jump down from the	
Lo. Everyday I see them crossing my nouse	EG. I see the boy jump down from the	
on their way home.	window.	
2. PREFER + V-ing + to + V-ing	2. (WOULD) PREFER + to V + rather	
EG: I prefer reading to watching films.	than + V	
	WOULD RATHER + V + than + V	
	EG: I'd prefer to read rather than watch	
	films.	

WH - QUESTION (who, where, what, which, when, why, how...)

1. DÙNG VỚI ĐỘNG TỪ "TOBE"

WH+BE+S+COMPLEMENT?

"Be" tuỳ theo thì, complement có thể không có.

EG: What are you doing?, where is she?....

2. DÙNG VỚI ĐỘNG TỪ THƯỜNG.

WH + DO, DOES/ DID+ S + V_bare?

EG: Where do you go?, What does she study?, When did they begin?

3. ĐỐI VỚI CÁC THÌ HOÀN THÀNH

WH + HAS, HAVE/ HAD + S + V3/ED?

EG: Why has she gone to school? What had you eaten?

4. ĐÔI VỚI "MODAL VERBS" (may, can, must, could, might, ought to, have to ...)

$$WH + MODAL\ VERBS + S + V_bare?$$

EG: Why must you go?, where may she come?, what can she do?, What will she do?

5. HOW

How much + N (không đếm được luôn ở số ít) EG: how much money have you got?

How many +N (đếm được ở số nhiều) EG: how many students are there in your class?

How +(adjective) + V.....?

How old: bao nhiêu tuổi

How far: bao xa,

How long: bao lâu,

How often: mấy lần, thường không,

Wh-questions: Câu hỏi có từ hỏi (when, why, what, who, which....)

Nguyên tắc đặt câu hỏi:

A/ Nếu chưa có trợ động từ thì phải mượn trợ động từ: do/ does/ did

B/ Nếu trợ động từ sẵn có(to be, khiếm khuyết) thì đảo chúng ra trước chủ ngữ, không mượn do/ does/did nữa.

Eg: - What is he doing?

- Where can I find you?
- Where will you go?
- What do you like best?
- How many books do you have?

C/ Đổi ngôi (nếu có):

I, we, me, us => you

My, our => your

C. EXERCISE

I. MULTIPLE CHOICE

1. A. pol <u>i</u> te	B. l <u>i</u> terature	C. <u>gu</u> ide	D. k <u>i</u> nd		
2. A. gr <u>ea</u> t	B. teacher	C. str <u>ee</u> t	D. rec <u>ei</u> ve		
3. A. Physics	B. History	C. Biology	D. Chemistry		
4. A. important	B. profession	C. Geography	D. Literature		
5. Most students fi	ind the course very	·			
A. enthusiastic	B. anxious	C. enjoyable	D. convenient		
6. She is interested	l in teaching	because she love	es working with children.		
A. semester	B. communication	C. work	D. profession		
7. She was disappo	ointed to fail in two of h	er four	_•		
A. schools	B. classes	C. lessons	D. subjects		
8. Our coach was in a traffic jam and got to Heathrow forty minutes late					
A. fastened	B. fixed	C. joined	D. stuck		
9. The basic vocabulary of a is those words that must be learnt.					
A. language	B. means	C. subject	D. profession		
10. The train was	, but I scra	ped in just before th	e door closed.		
A. crowded	B. narrow	C. comfortable	D. safe		
11. He thanked the nurses who had cared for him while he was					
A. awful	B. tired	C. sick	D. cold		
12. Learning Engli	ish is a very <u>complicate</u>	<u>d</u> process.			
A. sophisticated	B. simple	C. complex	D. plain		
13. Most people start to lose their memory as they get older.					

A. ability to reme	ember	B ability to impress	B ability to impress		
C. feeling of adm	niration	D. ability to affect	D. ability to affect		
14. Ms. Lan enjoys becau		se she loves working with c	hildren.		
A. to teach B. to be taught		C. teaching	D. teach		
15. I will do the s	shopping when I've finis	shed the hou	se.		
A. to clean	B. cleaning	C. cleaned	D. clean		
16. My teacher al	lways expected me	well in exams			
A. do	B. doing	C. to do D. to have			
17. Will you plea	se stopT	V channels?			
A. to change	B. change	C. be changed	D. changing		
18. I'm sure you'l	l have no	the exam.			
A. difficulty to pa	ass	B. difficulties to pass			
C. difficulties pas	ssing	D. difficulty passing			
19. It is such a ter	rrible day that I don't	to go out.			
A. want	B. fancy	C. enjoy	D. Like		
20. Would you _	looking aft	er my children for a while?	•		
A. mind	B. agree	C. like	D. help		
21	is this building? - It's a	bout two hundred years old	1.		
A. How long	B. How far	C. How old	D. How		
22	money do you earn?	About £250 a week.			
A. How much B. What		C. How many	D. Which		
23	bag are you carrying?	- Judy's.			
A. Which	B. What	C. Who's	D. Whose		
24	first stepped on the mo	on? - Neil Amstrong, wasn	ı't it?		
A. Whose	B. Who	C. Where	D. When		
25	do you want? - A box	of chocolates.			
A. What	B. Which	C. Who	D. How		
II. WRITING					
* Word forms:					
1. The shop is alv	ways	. (crowd) with people ever	y day.		
2. Jack left the ho	ouse	(safe) last night.			
3. It is too	(difficulty	t) to teach in a noisy class.			
4. America is one	e of the richest	(national) in the	world.		

5. He is a (profession) singer.
6. How many times do I have to ask you to pay (attend)?
7. The show brought (enjoy) to millions of viewers.
8. In 1963 he was appointed (profession) of history.
9. The police gave him protection for his own (safe).
10. He is my (employ). He works very hard.
♦ Verb tenses:
1. Tom regrets (spend) too much time (play) computer games.
2. Students stopped (make) noise when the teacher came in.
3. He'll try (not / make) the same mistake again.
4. Would you mind (turn) off the radio?
5. When you see Tom, remember (give) him my regards.
6. They postponed (build) an elementary school for lack of finance.
7. It's no use (advise) him. He never allows anybody (give) advice.
8. Is there anything here worth (buy)?
9. The principal tells him (come) in.
10. My parents decided (take) a taxi because it was late.
11. Tom refused (give) me his address.
12. You'll be able (do) it yourself when you are older.
13. I didn't know how (get) to your hous, so I stopped (ask) the way.
14. I will remember (give) Mr. Brown your message.
15. She remembers (be) taken to the zoo by her mother.
* Transformation:
Rewrite the following sentences as directed
1. Shall we go for a walk?
What about
2. Why don't we visit our teacher?
I suggest
3. I am very pleased that we shall meet again soon.
I'm looking forward
4. It is really quite easy to learn English.
Learning
5. I don't wan to go to the movie tonight.

I don't feel like
6. Complaining about the matter is useless now.
It is useless
It's no use
7. It's not a good idea to travel during the rush hour.
It's better to avoid
8. I expect that he will get there by lunchtime.
I expect
9. Could you turn the radio down, please?
Would you mind
10. Don't you remember you met her last week?
I'm sorry I cannot remember
11. He didn't say goodbye to anyone when he left the room.
He left the room without
12. The teacher allowed me to stay at home to finish the assignment.
The teacher let
Make questions for the underlined parts or phrases
4 571
1. There are <u>five people</u> in my family.
2. My father is <u>a teacher</u> .
2. My father is <u>a teacher</u>.3. There is <u>a picture</u> on the wall.
2. My father is <u>a teacher</u> .
 2. My father is <u>a teacher</u>. 3. There is <u>a picture</u> on the wall. 4. Our classes start at <u>seven fifteen</u>.
 My father is <u>a teacher</u>. There is <u>a picture</u> on the wall. Our classes start at <u>seven fifteen</u>. She goes to the super market <u>twice a week</u>.
 2. My father is <u>a teacher</u>. 3. There is <u>a picture</u> on the wall. 4. Our classes start at <u>seven fifteen</u>. 5. She goes to the super market <u>twice a week</u>.
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 2. My father is <u>a teacher</u>. 3. There is <u>a picture</u> on the wall. 4. Our classes start at <u>seven fifteen</u>. 5. She goes to the super market <u>twice a week</u>.
 My father is a teacher. There is a picture on the wall. Our classes start at seven fifteen. She goes to the super market twice a week. Mr. Andersen is reading in his room.
 My father is a teacher. There is a picture on the wall. Our classes start at seven fifteen. She goes to the super market twice a week. Mr. Andersen is reading in his room. He didn't go to school yesterday because he was ill.
 My father is a teacher. There is a picture on the wall. Our classes start at seven fifteen. She goes to the super market twice a week. Mr. Andersen is reading in his room. He didn't go to school yesterday because he was ill.

10. He has bee	en ill for <u>three c</u>	days.			
11. He feels t	ired now.				
	r goes to work <u>l</u>				
			• • • • • • • • • • • • • • • • • • • •		
		PRACT	TICE TEST 2		
PART A: MU	ULTIPLE CHO				
Choose the w	ord whose und	erlined part is	pronounced differen	tly from the others.	
Question 1.	A. month	B. mount	C. ab <u>o</u> ut	D. ar <u>o</u> und	
Question 2.	A. m <u>ar</u> k	B. card	C. hard	D. w <u>ar</u> m	
Choose the w	ord whose stres	ss pattern is di	fferent from the othe	ers.	
Question 3.	A. similar	B. corner	C. travel	D. about	
Question 4.	A. traffic	B. about	C. around	D. enjoy	
Choose the w	ord or phrase t	hat best fits th	e blank space in eacl	h sentence.	
Question 5. N	Margaret is	abo	out her daughter's late	eness.	
A. worried	B. reg	retted	C. thought	D. pleased	
Question 6. It	t wasn't very	0	f you to serve yourse	lf without asking.	
A. impolite	B. rud	le	C. inconvenient	D. polite	
Question 7. D	Oon't worry	me	e. I'll be fine		
A. to	B. abo	ut	C. with	D. for	
Question 8. C	Our thanks to ev	eryone who ha	as work	this project.	
A. on	B. witl	h	C. to	D. at	
Question 9. N	My father doesn	't allow me	in his ro	om.	
A. to smoke	B. smo	oking	C. smoke	D. not smoke	
Question 10.	I have such a lo	ot of work to de	o that I don't know	to do first.	
A. when	B. wha	at	C. where	D. Why	
Question 11.	Sang: "Would	you mind putt	ing my luggage on th	e rack?"	
	Tan: "				
A. That's right. B. Not at all		at all. There you are.			
C. Don't men	C. Don't mention it. D. Not too bad. Thanks.				
Question 12.	Danny: "I hope	you will be ha	appy during the holid	ay!"	

Sophie:	·· · · · · · · · · · · · · · · · · · ·	,	
A. Never mind.	B. Oh, what a pit	y! C. Yes, go ahead.	D. So do I.
Choose the word that	is CLOSEST in i	meaning to the BOLD pa	rt in the sentence.
Question 13. Approxi	imately half the pe	eople interviewed were in	manual occupations.
A. hobbies	B. works	C. jobs	D. visits
Choose the word that	is OPPOSITE in	meaning to the BOLD p	art in the sentence.
Question 14. Were th	e parents opposed	to the idea of sending the	eir children to the special
class at first?			
A. unlimited	B. everyday	C. normal	D. undefined
Choose the word or j	phrase that needs	s correcting.	
Question 15. He bega	n to studying Eng	glish three <u>years</u> <u>ago</u> .	
A	В	C D	
Question 16. Get mor	e exercise appear	s to be the best way to los	e weight.
A	В	C D	
Read the passage and	choose the best d	answer for the following	questions.
Kevin teaches mathen	natics at a high scl	hool. He enjoys his teachi	ng very much, and he always
feels very self-confide	ent and proud whe	en he is standing on the te	aching platform. Some of his
ex-classmates have ju	ıst offered him a	chance to join them in	a new company to produce
computer software for	businesses.Every	one thinks that it will do v	ery well. Kevin will probably
earn more money than	he does at the hig	gh school. The new compa	any is exciting and the money
may be good in deed.	However, Kevin	can hardly quit his teachi	ng job! He loves it.
Question 17. What's	Kevin's occupation	on?	
A. Professor	B. Researcher	C. Teacher	D. Mathematician
Question 18. Which of	of the following is	NOT TRUE?	
A. Kevin has been off	ered to join a new	company. B. Kev	vin doesn't give up his job.
C. Kevin dislikes teac	hing Math at a hig	gh school. D. Kevin	continues his teaching.
Question 19. How do	es he feel when he	e is standing on the teachi	ng platform?
A. Self - appointed an	d proud.	B. Self - c	onfident and brave.
C. Pride and self - bel	ief.	D. Self – c	onfident and proud.
Question 20. The wor	rd " quit " in the la	st line referred to	·
A. prefer	B. stop	C. worry	D. manage
PART B: WRITING	(5 PTS)		

I. Give the correct forms of the verbs in the brackets. (1 pt)

www THEEND cscscs

UNIT 3: PEOPLE'S BACKGROUND

A. VOCABULARY

READING

1. background (n) /ˈbækˌgraʊnd/ : lai lịch
2. educate (v) /ˈɛʤəˌkeɪt/ : giáo dục

→education (n) / edgə keifən/

→ general education / ˈdʒɛnrəl/ / ɛdʒə ˈkeɪʃən/ : nền giáo dục tổng quát/phổ thông

3. science (n) /'saɪəns/ : khoa học

→ scientific (adj)→ scientific training (n) : đào tạo khoa học

4. brilliant (adj) / brɪliənt/ : thông minh sáng dạ

5. mature (adj) /məˈtuə/ : trưởng thành

6. harbour(v) /ˈhɑːbə[r]/ : nuôi dưỡng, ấp ủ

7. possible (adj) / 'posəbəl/ : có thể

→ impossible (adj) /im'posəbl/ : không thể

8. private tutor / ˈpraɪvɪt/ / ˈtjuːtə-/ : giáo viên day kèm, giáo viên tư

9. interrupt (v) / intəˈrʌpt/ : ngăn lại, làm gián đoạn

 \rightarrow interruption (n)/,intə'rxp $\int n/$

10. realise (v) /ˈriəlaiz/ : nhận ra

11. living condition /ˈlɪvɪŋ/ /kənˈdɪʃən/ : tình trạng sống, điều kiện sống

12. degree(n) /dɪˈgriː/ : bằng cấp

→earn a degree /'ən//'eɪ//dɪ'gri:/

13. with flying colours /ˈwɪo/ /ˈflaɪŋ/ /ˈkʌlə[r]/ : tốt nghiệp đại học loại ưu

14. research (n) /ri'sɜ:tʃ/ : nghiên cứu

15. Ph.D : Doctor of Phylosophy : học vị Tiến sĩ

16. tragic (adj) /'trædʒik/ : bi thåm

17. take up (v) /teik/ /ʌp/ : thay thế, đảm nhận

18. position (n) /pə'zi]n/ : vị trí

19. obtain (v) /əb'tain/ : đạt được

20. to be awarded /tə, tu:, tv/ /bi/ /əˈwɔ:dɪd/ : được trao giải

→award (v,n) /ə'wɔ:d/ : giải thưởng

21. determine (v) /dɪˈtə·mɪn/ : xác đinh, quyết tâm

→ determination (n) /dɪˌtə·mɪˈneɪʃən/

22. atomic weight of radium /əˈtɒmɪk/ /ˈweɪt/ /ˈʌv/ /ˈreɪdiəm/ : trong lượng nguyên tử

23. joy (n) /ˈʤɔɪ/ joyful (a) : niềm vui

24. ease (v) / iːz/ :làm dịu, giảm bớt

→ easy (adj) / 'i:zi/ : dễ

25. human (n) / hju:mən/ : con người

26. suffering (n) /'sʌfərɪŋ/ : nỗi đau

 \rightarrow suffer (v) /'s Λ f σ / : chiu đựng

27.Institute (n) /'institju:t/ : viện

28. humanitarian (n) /,hju:mæni'teəriən/ : lòng nhân đạo

29. ambitious (adj) /æm'bi∫əs/ : nhiều tham vọng

→ ambition (n) /æm'bi∫n/

30. strong-willed (adj) /stroη/ /wild/ : ý chí mạnh mẽ

31. hard-working (adj) /ha:d/ /ˈwɜ:kiŋ/ : chăm chỉ

32. humane (adj) /hju:'mein/ : nhân đạo , thương người

SPEAKING

33. appearance (n) /ə'piərəns/ : ngoại hình
34. experience (n) /ik'spiəriəns/ : kinh nghiệm
35. journalist(n) /'dʒɜ:nəlist/ : phóng viên

36. schoolwork (v) /sku:l/ /w3:k/ : việc học tại trường

37. favourite (adj) /ˈfeivərit/ : yêu thích nhất

LISTENING

38. champion (n) /'tʃæmpiən/ : nhà vô địch

39. diploma (n) /di'pləumə/ : chứng chỉ, văn bằng

40. romantic (adj) /rəʊˈmæntik/ : lãng mạn

→ romance (n) /rəʊ'mæns/

41. gift (n) /gift/ : năng khiếu
42. rare (adj) /reə[r]/ : hiếm khi

WRITING

43. curriculum vitae /kəˈrikjʊləm/ : bản sơ yếu lý lịch

44. detail (n) /'di:teil/ : chi tiết
45. attend (v) /ə'tend/ attention (n) : tham dự
46. previous (adj) /'pri:viəs/ : trước đây

47. tourist guide /'toərist/ /gaid/ : hướng dẫn viên du lịch

48. hotel telephonist /'həʊ'tel/ /telefəʊnist/ : tiếp tân khách sạn
49. travel agency /'tærvl/ /'eidʒənsi/ : công ty du lịch

PREPOSITION & PHRASAL VERB

1. know about S.O / S.T : biết về ai / cái gì

2. dream of S.T : mở tưởng tới cái gì đó

3. be (im)possible *for* : có thể / không thể làm gì đó

4. work *as* ... : làm nghề

5. save S.T for : để dành cho ai / việc gì

6. live *on* : sống nhờ vào

7. with flying colors : với kết quả xuất sắc

8. go on = continue : tiếp tục

9. take *up* : đảm nhiệm, tiếp quản

10. find *out* : khám phá, tìm ra

11. exam (n) in ... : bài kiểm tra môn / về kĩ năng gì đó

12. get angry with S.O / S.T : tức giận ai / cái gì

13. be *in* a mess : trong tình trạng bừa bộn

14. break *in* : lên vào, đột nhập

15. call *out* : gọi to

16. be good / bad at ... : giỏi / tệ về vấn đề nào đó

17. get *on* (well) : hòa thuận, ăn ý

WORD FORMS

	VERB	NOUN	ADJECTIVE	ADVERB	MEANING
1		(im)possibility	(im)possible	(im)possibly	Có khả năng
2		Science scientist	(un)scientific	scientifically	Khoa học
3	Interrupt	interruption	(un)interrupted	(un)interruptedly	Ngăn lại, gián đoạn
4	Award	award			Trao thưởng
5	Determine	Determination Determiner	Determined	Determinedly	Xác định
6	Ease	Ease easiness	(un)easy	(un)easily	Dễ
7	Humanize	Human (in)Humanity Humanitarian	human (in)humane	Humanly humanely	Loài người, nhân đạo
8		ambition	ambitious	ambitiously	Tham vọng

9	Suffer	Suffering	insufferable		Chịu đựng
		Sufferer			
10	(dis)appear	(dis)Appearance			Xuất hiện
11	Champion	Champion			Vô địch
		championship			
12		tragedy	Tragic	tragically	Bi kịch
			tragical		
13	Romance	romance	romantic	romantically	Lãng mạn
	Romantic				

B. GRAMMAR

THE PAST PERFECT

1. Form

Câu khẳng định:	S + had + Vpp
Câu phủ định:	S + hadn't + Vpp
Câu nghi vấn:	Had + S + Vpp?

E.g :	He	had	gone	out	before	8p.m	last n	ight .
-------	----	-----	------	-----	--------	------	--------	--------

=> ((-)	•••	• • •	• • •	• • •	• • •	• •	• •	 • •	• •	• •	• • •	 • •	 • •	 • •	• •	• •	• •	 • •	• •	• •	 	• •	• •	• •	 	 	 • •	• •	• •	• • •	 •••
=> ((?)	١							 				 	 	 				 			 				 	 	 				

2. Usage

- Diễn tả một hành động xảy ra trước một hành động khác hoặc một thời điểm cụ thể trong quá khứ.

3. Signs

Dấu hiệu nhận biết: Trong câu có các từ:

- when: Khi

Eg: When they arrived at the airport, her flight had taken off.

before: trước khi (Trước --"before" sử dụng thì quá khứ hoàn thành và sau "before" sử dụng thì quá khứ đơn.)

Eg: She had done her homework before her mother asked her to do so.

- after: sau khi (Trước "after" sử dụng thì quá khứ đơn và sau "after" sử dụng thì quá khứ hoàn thành.)

Eg: They went home after they had eaten a big roasted chicken.

- by the time (vào thời điểm)

Eg: He had cleaned the house by the time her mother came back.

C. EXERCISE

I. MULTIPLE CHOICE

1.	A. language	B. package	C. mathematics	D. marvelous					
2.	A. chemistry	B. prepare	C. receive	D. d <u>e</u> gree					
3.	A. pr <u>i</u> vate	B. d <u>i</u> ploma	C. guide	D. wr <u>i</u> ter					
4.	A. background	B. career	C. secondary	D. private					
5.	A. scientific	B. atomic	C. impossible	D. professor					
6.	A. obtain	B. determine	C. award	D. harbor					
7. L	et me give you a	littleabo	out the president of the	company.					
A. s	specialization	B. concentration	C. background	D. degree					
8. J	ane is always dete	ermined to do anythin	ng she wants. She's a _	woman.					
Α. a	ambitious	B. strong-willed	C. brilliant	D. humane					
9. F	He behaved like ar	n adult. I think he is i	more than t	he other boys at his class.					
A. i	ntelligent	B. mature	C. ambitious	D. developed					
10.	The new surgeon	will her	post in May.						
Α. ε	go on	B. get over	C. take up	D. look after					
11.	They have to live	what the	ey can grow themselves	S.					
Α. α	on	B. in	C. by	D. at					
12.	There is no	explanation fo	or what happened.						
A. s	scientist	B. scientific	C. scientifically	D. science					
13.	However, the bus	iness that was carrie	d out on Thursday was	shrewd and intelligent -					
onl	y adding to their s	trength.							
A. i	mpolite	B. wise	C. dumb	D. clever					
14.	He passed his exa	ams <u>with flying colo</u>	<u>urs</u> .						
Α. 6	easily	B. difficult	C. quickly	D. successfully					
15.	15. She <u>harbored her hope of</u> being a teacher.								
Α. ε	A. gave up her hope of being a teacher								
B. ł	B. built her hope of being, a teacher								

C. had her hope of b	C. had her hope of being a teacher								
D. kept her hope of	being a teacher in her r	mind							
16. Phong: "Who w	16. Phong: "Who was the woman in red dress? Did you know?"								
Lan: 'No. I	who she was. I	her before.'							
A. didn't know/ hadn't seen B. didn't know/ hasn't seen									
C. hadn't known/ hadn't seen D. don't know/ hasn't seen									
17. When I was a ch	17. When I was a child the violin.								
A. I was playing	B. I had played	C. I play	D. I played						
18. We	television when the pov	wer went off.							
A. watched	B. had watched	C. were watching	D. watches						
19. They	_ in Scotland for ten ye	ars. Now they live in Lo	ondon.						
A. lived	B. have lived	C. has been living	D. had lived						
20. I a p	presentation in front of	500 people when the mid	crophone						
working.									
A. was making/ stop	· -	B. had made/ stopp	ed						
C. made/ had stoppe	ed	D. was making/ had	l stopped						
21. I remember	you about this	before.							
A. tell	B. to tell	C. telling	D. told						
22. The manager ma	ade his employees	the computer eve	ening class.						
A. attending	B. attend	C. to attend	D. attendance						
23. Could you pleas	e come over? I need yo	ou the refrige	erator.						
A. help me moving		B. helping me to m	nove						
C. to help me to mo	ve	D. help me to move	e						
24. By the time he r	etired, he had appeared	in ten movies.							
A. First he retired.	Then he appeared in ten	movies.							
B. He had appeared	in ten movies. Then he	retired.							
C. After he retired. Then he had appeared in ten movies.									
D. Before he retired. Then he appeared in ten movies.									
25. My mother had got a fortune before she got married to my father.									
A. First my mother got a fortune. Then she got married to my father.									
B. First my mother	B. First my mother had got married. Then she got married to my father.								
C. First my mother	got married. Then she g	got a fortune.							
D. First my mother got a fortune. Then she had got married to my father.									

II. WRITING

	TT	7	e	
❖	N/V	'ord	tω	mc
•		\mathbf{v}	11//1	1117

1. She received general edu	acation in local school	ols and some	training from her
father. (science)			
2. The United Nations is se	ending	aid to the areas	worst affected by the
conflict. (human)			
3. Jane is always determine	ed to do anything she	wants. She's a	woman. (will)
4. This last and driest of Sh	nakespeare's	_ is, in some ways	, his most unusual. (tragic)
5 authoriti	es may get involved t	to a greater or lesse	er degree. (educate)
6 a live pe	rformance is more en	ijoyable than watch	ning the same event on
television. (attend)			
7. The author belongs amo	ng the write	ers more than amor	ng the novelists. (romantic)
8. Mathematical physics is	an almost	difficult subject	. (possible)
9. Einstein was	_ the Nobel Prize for	r his contribution to	Quantum Theory. (award)
10 volunt	eering to lead the con	mpany's strategic p	lanning committee put
Margaret in line for a pron	notion. (ambition)		
❖ Verb tenses:			
1. I went to the box office	at lunch time, but the	y	(already/ sell) all the
tickets.			
2. Angel asked me how to	use the photocopier.	She	(never/ use) it
before, so she	(not / know	').	
3. I took the book back to t	he library when I	(re	ead) it.
4. I will call you when the	guests	_ (arrive).	
5. The next term	(begin) on Mono	day.	
6. Look at the sky. It		(rain).	
7. Glenda (w	vork) extremely hard	when she was a stu	ıdent.
8. My mother	_ (lock) all the doors	and windows befo	ore she went to bed.
9. It is the first time I	(ride) a	motorbike. What a	great feeling!
10. The last time I	(go) swimm	ing was when we	were in Spain.
11. Ms. Allen	(already / agree)	to bring the puddin	g to dinner tonight.
12. Two days ago I	(meet) an ol	ld friend who I	(not / see).
13. Johnny			

14. 'I'm hungry.'-'No problem. I	_ (get) you something to eat.
15. Mark went on working although he	(feel) unwell.
16. The police questioned me at some length, an	d I (not / enjoy) answering
17. We rushed to the cinema but the film	(already / begin).
18. This is the first time I (ever	/ eat) snake soup.
19. 'Have you got a ticket for the big match on S	Saturday?'
- 'No, I don't even know who	(play).'
20. My father knew Spain so well because he	(visit) the country four times.
* Transformation:	
1. Just when he arrived at the station, the train st	carted to move.
After the train	
2. She watched TV, then she prepared her lessor	ıs.
After	
3. Having spent his childhood in Oslo for ten ye	ars, he returned his home town.
Before he	
4. In the middle of our meal, John continually te	exted messages.
When we	
5. They traveled across the India, and then flew	into Japan.
After	
6. Her brother bought a new washing machine. I	First he checked the prices.
Before her brother	
7. After picking up his daughter, he went to the	conference.
By the time	
8. Could you help me put these chairs away?	
Do you mind	
9. "I'll try my best to look for that book for you."	" Jim said to me
Jim promised to	
10. Sally finally managed to get a job.	
Sally finally succeeded	
11. Mrs. Taylor wished she hadn't bought the se	econd – hand washing machine.
Mrs. Taylor regretted	
12. Please check for damage before signing the	delivery note.
Don't forget	

13. My teacher ask	ted me to a	ipologize for my	ruae t	enavior.	
My teacher had me					
14. My sister doesn't let us speak about her divorce.					
My sister doesn't allow					
15. She has just fin	ished iron	ing her clothes f	for a fe	w minutes.	
She finished					• • • • • • • • • • • • • • • • • • • •
16. He likes to read	d books th	an to watch telev	vision.		
He prefers				••••	
17. The policeman told the thief to empty his pockets.					
The policeman made	de				
18. I managed to g	et a visa b	ut it was difficul	lt.		
I had difficulty					
19. Don't ask so many questions.					
Please stop					
20. "You should give up fishing"					
My friend advised					
PRACTICE TEST 3					
PART A: MULTIPLE CHOICE (4 PTS)					
Choose the word whose underlined part is pronounced differently from the others.					
Question 1. A. fa	ther	B. background	l	C. career	D. education
Question 2. A. pr	<u>e</u> vent	B. determine		C. general	D. receive
Choose the word whose stress pattern is different from the others.					
Question 3. A. su	ıffer	B. language		C. tragic	D. diploma
Question 4. A. sc	eientific	B. ambitious		C. intelligent	D. romantic
Choose the word or phrase that best fits the blank space in each sentence.					
Question 5. In 1849, after graduation from medical school, she decided to further her					
in Paris	s.				
A. work	. work B. car		eer C. ed		D. learn
Question 6. Jane is	s very	for her a	age.		
A. mature B. exp		perienced	C. sk	ill	D. difficult
Question 7. A policeman explained the children why they should never run					
across the road.					

A. to	B. about		C. with	D	both B and C
Question 8. In 1903, I	Marie became tl	he first v	voman to receive	a PhD _	the Sorbonne.
A. on	B. in		C. from	D	o. to
Question 9. When Ma	artin	the car.	he took it out for	a drive.	
A. repaired	B. was repairin	ng	C. has repaired	D	. had repaired
Question 10. The new	road should he	elp	traffic prob	olem.	
A. easing	B. eases		C. ease	D	o. eased
Question 11. Lucy: "I	ve passed my	driving t	est." – Ben: "		,
A. It's nice of you to s	say so.	B. Con	gratulations!		
C. Do you?		D. Tha	t's great idea!		
Question 12. Mr. Hu	ng: "Could you	bring m	e some water?" –	Nha: "_	·"
A. Yes. I'm busy now		B. No,	I don't want to.		
C. Certainly, sir.		D. Yes	s. I'd love to.		
Choose the word that	is CLOSEST in	n meanii	ng to the BOLD p	oart in th	e sentence.
Question 13. Comput	er models help	to <u>deter</u>	mine whether a p	articular	area is likely to flood
A. make up	B. find out		C. take over	D.	put up
Choose the word that	is OPPOSITE	in mean	ing to the BOLD	part in t	he sentence.
Question 14. After the	e tragic death of	f Pierre (Curie in 1906, she	not only	took charge of
educating her two chil	dren but also to	ok the p	osition which her	husband	had finally obtained
at the Sorbonne.					
A. lost	B. left		C. gave away	D	o. threw away
Choose the word or p	phrase that nee	eds corre	ecting.		
Question 15. Before s	he <u>became</u> a fil	m star, s	he <u>has</u> <u>been</u> a <u>sta</u>	nd-up co	median.
	A		в с	D	
Question 16. The buz	zing noises <u>emi</u>	tting fro	m the alarm clock	k <u>makes</u> 1	me cringe <u>every time</u>
		A		В	C
that I hear them.					
D					
Read the passage and	choose the hes	et answei	rs to fill in each v	numhoro	d aan
Marie Curie, the Polis			-		-
woman. She left her l					
poverty, she still					
					erre and Marie formed

the most famo	ous husband-and-wi	fe(20)	in science history.	They discovered the
Radioactive el	ements, Polonium a	nd Radium. They v	were awarded the N	Nobel Prize for Physics
in 1903.				
Question 17.	A. with	B. in	C. to	D. of
Question 18.	A. managed	B. worked	C. kept	D. haboured
Question 19.	A. sooner	B. suddenly	C. immediately	D. rightly
Question 20.	A. couple	B. partner	C. scientist	D. partnership
PART B: WR	RITING (5 PTS)			
I. Give the co	rrect forms of the v	erbs in the brack	tets. (1 pt)	
Question 1. A	ny small	is likely to throw	w me off in my calc	culations. (interrupt)
Question 2. W	Ve thought that Egyp	t was an incredibly	y c	ountry. (romance)
Question 3. T	he toge	ther analyzed the	milk and found it co	ontained too much
water. (science	e)			
Question 4. T	hese two books will	be especially usef	ul for editors, journ	alists, and other
	users of the langu	age. (profession)		
II. Give the co	orrect tenses of the	verbs in the brac	kets. (2 pts)	
Question 1. A	t last the committee	were ready to ann	ounce their decisio	n. They
	(make) up their m	ind.		
Question 2. Se	orry I'm late. The car	r	(break) down on m	y way here.
Question 3. '\	Where is your farther	r?' – 'He	(water) some p	lants in the garden.'
Question 4. W	hen I came out of the	ne cinema I found	that a thief	(take) my
car radio.				
Question 5. D	on't be late for your	interview, or you	(n	ot / get) the job.
Question 6. A	nna	. (finish) reading th	hree books this mo	nth.
Question 7. It	(be	e) a month since I a	applied for this job	
Question 8. Po	eter doesn't study ve	ery hard. He never	(g	get) high scores.
III. Rewrite t	he following senten	ces as directed. (2	2 pts)	
Question 1. S	he went out for a wa	lk. Then she had a	fatal accident.	
→ After she				
Question 2. T	om has played volle	yball since he was	6.	
→ Tom began				
Question 3. It	was impossible to fi	ind Toni anywhere	2.	
\rightarrow We could .				
Question 4. Sl	he admitted that she	has taken the neck	clace.	

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\rightarrow	She admitted								
	one admitted	 	 	 	 	. 	 	 	

www THEEND cscscs

UNIT 4: SPECIAL EDUCATION

A. VOCABULARY

READING

1. special (adj) /'spe∫l/ : đặc biệt

2. disabled (adj) /dis'eibld/ : tàn tật

→ disability (n) /, disə'biləti/ blind (adj) / 'blaınd/ : mù

3. deaf (adj) / 'dɛf/ : điếc

→ deafness (n) /'defnis/

4. dumb (adj) /' d Λ m/ = mute : câm

5. mentally retarded /ˈmentəli/ /rɪˈtɑːdɪd/ : chậm phát triển trí tuệ

6. prevent (v) /prɪˈvɛnt/ sb from... : ngân chận, cản trở

→ prevention (n) /prɪˈvɛnʃən/

7. proper (adj) /ˈprɑːpə/ [ˈprɔpə] : chuẩn, phù hợp

8. schooling (n) /'sku:liŋ/ : sự dạy dỗ ở nhà trường

9. opposition (n) /,ppə'zi∫n/ : sự chống đối , phản đối

11. effort (n) /'efət/ : $n\tilde{\delta}$ luc

→ make effort to do sth /meik/ /'efət/ /tə'du:/

12. time – consuming (adj) /ˈtaɪm/ /kənˈsju:miŋ/ : tốn thời gian

13. raise (v) / reiz/ gio cao

14.demonstration (n) / demən streifən/ : sự thuyết minh, thể hiện

→ demonstrate (v) / demon streit/

15. add: (v) / ad/ cong, thêm vào

→ addition (n) /əˈdɪʃən/

16. subtract (v) /səb'tr \approx kt/ : trừ

→ subtraction (n) /səb'træk∫n/

SPEAKING

17. timetable(n) /'taimteibl/ : thời gian biểu

18. lower-secondary school /ˈləʊə[r]/ /ˈsekəndri/ /sku:l/: trường cấp hai

19. oral test /ɔ:rəl/ /test/ : kiểm tra vấn đáp

20. final examination /fainl/ /ig,zæmi'nei∫n/ : kiểm tra cuối kỳ

21. honest (adj) /'pnist/ : thành thật, trung thực

22. activity (n) /æk'tiviti/ : hoat động

LISTENING

23. photogenic (adj) /,fəutəu'dʒenik/ : ăn ånh

a. photograph (n) /'fəutəgra:f/

b. photographic (adj) /fəutə'græfik/

c. photography (n) /fəˈtɒgrəfi/ : nhiệp ảnh

24. fascinate (v) /ˈfæsineit/ : quyến rủ, thu hút

25. professional (adj) /prəˈfe∫ənl/ profession (n) : chuyên nghiệp

26. surroundings(n) /səˈraʊndiηz/ : khu lân cận, xung quanh

27. sorrow (n) /'sɒ:rəʊ/ : nỗi buồn

28. passion (n) /'pæ \int n/ : niềm say mê

29. exhibition (n) /,eksi'bijn/ : cuộc triển lãm

30. stimulate (v) /'stimjoleit/ : khuyến khích, thúc đẩy

WRITING

31. complain (v)/kəmˈplein/ : than phiền

→ complaint (n) /kəm'pleint/

32. native speaker /'neitiv/ /'spi:kə[r]/ : người bản xứ

33. advertisement (n) /əd'v3:tismənt/ advertise (v) : quảng cáo

34. fact (n) fækt : sự thật

35. quality (n) /ˈkwɒləti/ : chất lượng

36. service (n) /'s3:vis/ : dich vu, sự phục vụ

37. resolve (v) /ri'zplv/ : giải quyết

→ resolution (n) /,rezə'lu:∫n/

38. require (v) /ri'kwaiə[r]/ : yêu cầu, đòi hỏi

→ requirement (n) /ri'kwaiəmənt/

39. refund (n) /riˈfʌnd/ : món tiền được hoàn lại

40.enclose (v) /in'khəuz/ : gửi kèm theo

41.receipt (n) /ri'si:t/ : hoá đơn

42.contact (v) /'kɒntækt/ : liên lac

PREPOSITION & PHRASAL VERB

1. be difficult *for* S.O / S.T : khó khăn cho

2. be different *from* : khác với

3. prevent S.O / S.T *from* : gây cản trở

4. opposition (n) from S.O : sự phản đối của ai đó

5. be opposed to S.O / S.T : chống đối, phản đối

6. open *up* : mở ra, dang ra

7. be proud of : tự hào về

8. attitude (n) to / towards ... : thái độ với ...

9. protest from S.O against ... (n) : sự phản đối của ai đối với ai / cái gì đó

10. doubt in (n) : mối nghi ngờ về ai / cái gì đó

11. belief in (n) : niềm tin vào

12. passion for (n) : niềm đam mê đối với

13. be *on* display : được trưng bày

14. look *for* : tìm kiếm

15. seen through the eyes of S.O : được nhìn qua đôi mắt của ai đó

WORD FORMS

	VERB	NOUN	ADJECTIVE	ADVERB	MEANING
1	specialize	special	Special	specially	Đặc biệt
		Speciality/specialty	specialized		
		specialization			
2	Disable	Disability	Disabled		Tàn tật
	Enable	(in)ability	(un)able		
3	deafen	deafness	deaf		Điếc
4	prevent	prevention	Preventable		Ngăn chặn
			Preventive		
5			proper	properly	Chuẩn
6	demonstrate	Demonstration	Demonstrable	Demonstrably	Trình bày
		demonstrator	demonstrative	demonstratively	

7	add	addition	additional	additionally	Thêm vào
8	subtract	subtraction			Trừ
9		honesty	honest	honestly	Thành thật
10	photograph	Photograph	Photographic		Nhiếp ảnh
		photography	photogenic		
11	fascinate	Fascination	Fascinating		Quyến rũ
		fascinator	fascinated		
12		passion	passionate	passionately	Say mê
13	exhibit	Exhibition			Triển lãm
		exhibitor			
14	complain	Complaint			Phàn nàn
		complainant			
15	advertise	Advertisement			Quảng cáo
		Advertiser			
		Advertising			
16	serve	service			Phục vụ
17	require	requirement			Yêu cầu
18	mentality		mental	Mentally	Tinh thần, trí
					tuệ
19	consume	Consumption	Consuming		Tiêu thụ
		consumer			
20	Divide	division	(in)divisible		Phân chia

B. GRAMMAR

I/ THE + ADJECTIVE

- Danh từ tập hợp có thể được thành lập bằng cách thêm "the" vào trước tính từ

THE + ADJECTIVE → PLURAL NOUN

Poor ---> the poor (những người nghèo)

Rich ---> the rich (những người giàu)

Sick ---> the sick (những người ốm)

Uemployed ---> the unemployed (những người thất nghiệp)

Injured ---> the injured (những người bị thương)

Wrong ---> the wrong (những điều sai trái)

Right ---> the right (những điều đúng đắn)

E.g. The rich aren't always happy in their life.

II/ USED TO + INFINITIVE

1. Form

S + USED TO + V BARE

S + DIDN'T + USE TO + V BARE

DID + S + USE TO + V BARE?

2. Usage

- Diễn tả một thới quen trong quá khứ KHÔNG CÒN ở hiện tại.

E.g: I used to play soccer when I was young.

* BE USED TO + V-ING

- be used to : chỉ 1 việc ta quen làm ở hiện tại hoặc tương lai

E.g. I am used to getting up early in the morning.

* GET USED TO + V-ING = BE ACCUSTOMED TO + VING

- get used to làm quen với, dần quen với việc gì đó

Ex: After a while he didn't mind the noise in the office, he got used to listening to it.

III/ WHICH AS A CONNECTOR

- "Which" được dùng để thay thế cho một mệnh đề đứng trước nó.

E.g : Sheila couldn't come to the party, which was a pity.

"which" = "Sheila couldn't come to the party"

E.g. He can't speak English, which is disadvantage.

C. EXERCISE

I. MULTIPLE CHOICE

1. The heavy rain p	orevented us	going out for a p	picnic.
A. on	B. in	C. from	D. for
2. Let me	to you some o	of the difficulties we are	facing

A. demonstrate	B. demonstrated	C. demonstrating	g D. demonstration
3. At first, a lot of pa	rents expressed strong	g to the schem	ne.
A. expression	B. emotion	C. opposition	D. passion
4. He has not develop	ped mentally as much	as others at the same age.	He's mentally
·			
A. ill	B. retarded	C. alert D	. restricted
5. He invented a new	kind of wheelchair fo	or the	
A. unemployed	B. poor	C. disabled	D. unhappy
6. She displayed som	ne of her paintings at t	he local	
A. commune	B. post office	C. demonstratio	n D. exhibition
7. He earns his living	g by taking photograpl	ns. He's an	photographer.
A. amateur	B. professiona	l C. talent	D. determined
8. In spite of her <u>dea</u>	fness, she played the	violin very well.	
A. inability to speak	B. inability to	see	
C. inability to hear	D. mentally in	npairment	
9. These classes are o	different	other classes because the s	tudents are disabled.
A. in	B. of	C. from	D. with
10. A p	erson cannot hear any	kind of sound.	
A. mute	B. deaf	C. blind	D. dumb
11. Some of the more	e <u>time consuming</u> job	os can now be done by mac	chines.
A. taking much time	B. taking. little	e time	
C. odd	D. not affected	l by time	
12. She joined a	club when sh	ne was at secondary school	
A. photograph	B. photogenic	C. photographic	D. photographer
13. Women have gra	dually become more	involved in the decision-m	naking process.
A. slowly	B. fast	C. differently	D. continuously
14. The	in the war should be	taken care of.	
A. injured	B. injuring	C. injure	D. injures
15. It rained all the ti	me,	was a great pity.	
A. that	B. what	C. which	D. who
16. You	live in New York, die	ln't you?	
A. are used to	B. used to	C. use to	D. use
17. I remember you.	You to s	chool here.	
A. were used to goin	g B. have alrea	dy gone C. went	D. used to go

18. The government is	doing nothing to help	•	
A. the poor people	B. the poor ones	C. the poor	D. the pours
19. The children come	from large and poor fam	ilies,p	prevented them from
having proper scho	ooling.		
A. that	B. which	C. who	D. whose
20. My father didn't _	coffee for bre	akfast	
A. used to have	B. use to have	C. use to having	D. use be having
II. WRITING			
❖ Word forms:			
1. The twenty-five chil	ldren, who are learning h	ow to read and writ	e in her class, are
(able)		
2. The	of policy is not our busi	ness - our job is to	put it into practice.
(determinate)			
3. Jack gave his son th	e best, tl	he best child-care, t	he best toys. (school)
4. His	is studying media influe	nce on children, inc	cluding video games,
television, film, music	, even advertising. (specia	al)	
5. An education system	n constructed around the	ability to pass tests	will produce efficient
, but n	ot much else. (examination	on)	
6. I have also been tolo	d I am and I	love anything to do	with hair and make-up.
(photo)			
7. He was interested in	combining the	art with the	musician's art in a concert
situation. (photo)			
8. When Mr. Hilton wa	anted to sell his house, he	e it	in the newspaper.
(advertisement)			
9. We received a numb	per of fro	om customers about	t the lack of parking
facilities. (complain)			
10. As a young man, h	e had been certified and s	sent to a hospital fo	r the ill. (mental)
❖ Verb tenses:			
1. While people were t	alking to each other, he _	(read)) his book.
2. Watch carefully. Fir	st I (take) a cuc	umber and	_ (cut) it into small pieces.
3. I (m	ake) a presentation in fro	nt of 500 people wh	nen the microphone
stopped working.			

4. Wait! I will	(drive) you to the station.	
5. She	(ask) about the accident by the police last night.	
6. Alice	(see) the accident when she was catching the bus.	
7. I am used to wak	king up early in the morning. It (not/ bot	her) me.
8. Peter	(turn) on the TV, but there was nothing interesting.	
9. What countries _	they (visit) in Europe?	
10. In the 1990s fee	w people (use) mobile phones.	
11. I	(follow) you wherever you go.	
12. Do you know v	what time the 10:45 plane (arrive) in Chi	cago.
13. Oh look, a dog	(eat) your lunch, but I think he	(not/ like) the
bread in it.		
14. Many species _	(disappear) for the last five decades.	
15. If Sara	(keep) coming to work late, she'll have problem	s with the boss.
16. The weather	(be) far worse than we (expe	ect).
17. She	(sleep) since noon. Should we wake her up?	
18. As we	(drive) down the hill, a strange object ((appear) in the sky.
19. He fell down w	when he (run) towards the church.	
20. We	(not/ see) Doris since last Sunday.	
❖ Verb forms:		
1. I'm afraid I'll nev	ver get used (live) in this place. I simply	don't like it and
never will.		
2. We were surprise	sed to see her driving – she didn't use (drive)) when we first met.
3. I used	(hate) vegetables but now I love them.	
4. Mr Lazy was sho	ocked when he joined our busy company because he w	asn't used
(do) mud	ch work everyday.	
5. At first the empl	loyees didn't like the new open-space office, but in the	end they got used to
(use) it.		
6. Who is he? Did	he use (work) in your office?	
7. When Pete Smit	th was the head of our office everything used	_(be) well
organized. Now it's	s total chaos here.	
8. He's not used	(deal) with animals, so he's a bit scared of the	dogs.
9. Don't worry, it's	a simple program to use. You will get used to	(use) it no time,
I'm sure.		

10. When I had to commute to work every day I used (get up) very ea	day I used (get up) very early.
---	---------------------------------

***** Transformation:

D .	•	"	4 99
Rewrite	บราทธ	"11SPA	to"
ILCIVIUC	usuis	uscu	$\iota \upsilon$

1. Dennis gave up smoking two years ago.
→Dennis
2. They no longer play tennis.
→They
3. She is careful in washing dishes now.
→She
4. She was my best friend but we aren't friends any longer.
→She
5. When Barbara was in Italy, she stayed with an Italian family.
→Barbara
6. Mr. Michael grew tulips but he doesn't any more.
→ Mr. Michael
7. There isn't a big statue behind my school anymore.
→There
8. People no longer travel on foot.
→People
9. What did you usually do on Saturday evening?
→What
10. Did you go to the church when you were young?
→ Did you
11. Nam had a dog called Puppy when he was 6.
→When
12. There are more vehicles on the road now.
→There
Rewrite using "which" as connector
13. She came to work on time. That pleased her boss.
14. They didn't finish their work. That makes my teacher angry.
15. We have lost her phone number. This makes it difficult to contact her.

16. He ate too much. That m	ade all of us very	worried.	
17. She always came to work	k on time. That pl	eased her boss.	
18. It rained all the night. Th	nat was good for g	gardens.	
19. Tin found a new job. Tha			
20. Tim has found a new job	. That is lucky.		
	PRACTI	CE TEST 4	
PART A: MULTIPLE CH	OICE (4 PTS)		
Choose the word whose und	lerlined part is pr	onounced differen	tly from the others.
Question 1. A. awful	B. qu <u>a</u> lity	C. f <u>a</u> ll	D. t <u>a</u> lk
Question 2. A. effort	B. w <u>o</u> rld	C. sp <u>o</u> rt	D. before
Choose the word whose stre	ess pattern is diffe	erent from the othe	rs.
Question 3. A. different	B. disable	C. consuming	D. activity
Question 4. A. enjoy	B. attend	C. special	D. prevent
Choose the word or phrase	that best fits the l	blank space in eacl	h sentence.
Question 5. The ar	re those who do no	ot have a joB.	
A. injured	B. unemployed	C. retarded	D. disabled
Question 6. The teacher was	s making great	to help the d	lisabled children.
A. exhibition	B. effort	C. opposition	D. display
Question 7. Marie Curie wa	s bornN	November 7, 1867.	
A. in.	B. from	C. at	D. on
Question 8. The children ha	ve every reason to	o be proud	their efforts
A. of	B. on	C. with	D. at
Question 9. It is only fair th	at shoul	d pay higher taxes t	than
A. the deaf - the mute B. the young - the poor			e poor
C. the rich - the poor		D. the disabled - t	the deaf
Question 10. When my brot	her was a little bo	y he play	in rains but he doesn't now.

A. used to	B.	uses to	C. didn't use	d to	D. didn't use to
Question 11.	July: "Wow! W	hat a nice coat	you are wearin	g!" – Mari	a: ""
A. Thanks. My mother bought it for me.			B. Yes, o	of course. It	t's very expensive.
C. I like you to say that.			D. Certa	inly. Do yo	ou like it, too?
Question 12.	Question 12. Tom: "Our team has just won the last football match." – Jack: ""				
A. Yes, it's	our pleasure.		B. Good ide.	A. Thanks	for the news.
C. Well, tha	t's very surprisi	ing!	D. Yes, I gue	ess it's very	good.
Choose the wo	rd that is CLOS	SEST in mean	ing to the BOL	D part in th	he sentence.
Question 13. 7	The President ex	pressed his de	ep <u>sorrow</u> over	the bombin	ig deaths.
A. regret	B.	anger	C. sadne	SS	D. passion
Choose the wo	rd that is OPP0	OSITE in mea	ning to the BO	LD part in	the sentence.
Question 14. N	My <u>personal</u> op	inion is that th	e students shoul	ld be doing	more work outside
the classroom.					
a. private	b. spirit	ual	c. public	(d. normal
Choose the wo	ord or phrase t	hat needs cori	recting.		
Question 15. V	We <u>used to</u> goin	g fishing on th	<u>e river</u> when we	e <u>were</u> smal	ll children.
	A	В С		D	
Question 16. I	can't find my d	iary, <u>that is</u> a <u>r</u>	eal nuisance.		
	A	ВС	D		
Read the passa	ige and choose	the best answe	er for the follow	ving questi	ons.
In the United S	tates, federal la	w requires stat	es to identify ar	nd serve all	children (17)
disabilities. Pu	blic education a	nd health offic	ials in the Unite	ed States id	entified approximately
5.4 million infa	ants, toddlers, (1	18), a	nd youth as disa	abled in 199	94. That same year, the
U.S. Departme	nt of Education	reported that	12.2 percent of	all children	n (19) the age
of 21 received	some form of s	special educati	on. The most fi	requently re	eported disabilities are
speech or lan	guage impairn	nents; mental	retardation an	d (20)	developmental
disorders; serie	ous emotional	disturbance; ai	nd specific lear	rning disor	ders, such as memory
disorders.					
Question 17.	A. with	B. for	C. by	D. of	
Question 18.	A. men	B. women	C. children	D. adults	
Question 19.	A. below	B. under	C. over	D. above	
Question 20.	A. another	B. other	C. each other	D. togethe	er
PART B: WR	ITING (5 PTS)			
I. Give the correct forms of the verbs in the brackets. (1 pt)					

Question 1. My father was a historian of repute. His	was the history of
Germany. (special)	
Question 2. He was probably the most highly pr	ime minister of this century.
(educate)	
Question 3. Commuting by car nowadays is much more	than it used to be.
(consume)	
Question 4. He's just been appointed as director of the publishin	g (divide)
II. Give the correct tenses of the verbs in the brackets. (2 pts))
Question 1 your brother such an interesting	g book before? (ever/ read)
Question 2. Maxwell on our sofa at present. (sle	ep)
Question 3. Last night Tina when she heard a sc	ream. (write)
Question 4. We for the blind for ten years. (work	x)
Question 5. Hurry! The train I don't want to mis	ss it. (come)
Question 6. By the time Sheila back, Chris	home. (get/ go)
Question 7 . They to study at this school 7 years	ago.(begin)
Question 8. I coffee for breakfast every day. (ha	ve)
III. Rewrite the following sentences as directed. (2 pts)	
Question 1. They didn't know how to drive a car, but now they	can drive well. (used to)
→ They	
Question 2. We lived in the country in 1980s but now we live in	Ho Chi Minh City. (used to)
→We	•••••
Question 3. He always goes swimming after finishing my work.	(be used to)
→ He	
Question 4. I refused to say anything about it. It was quite sensil	ble. (using which connector)
\rightarrow	

బలు THE END ఆఆఆ

UNIT 5: TECHNOLOGY AND YOU

A. VOCABULARY

READING

1. technology (n): môn nghiên cứu khoa học và sử dụng các kỹ thuật cơ khí và khoa học

ứng dụng; kỹ thuật học; công nghệ học

2. Central Processing Unit (CPU) : bộ xử lý trung tâm

3. CD ROM / siː diː rom/ : đĩa CD

(Compact Disc Read-Only-Memory)

a. keyboard /ˈkiːˌboəd/ : bàn phím

b. Visual Display Unit (VCD) : thiết bị hiển thị hình ảnh

c. computer screen /kəmˈpjuːtə//ˈskriːn/ : màn hình máy vi tính

4. interact with (v) /,intər'ækt/ /wið/ : tương tác, tác động với

5. mouse (n) /maus/ : con chuột

6. floppy disk (n) /flopi/ /disk/ : đĩa mềm

7. printer (n) \rightarrow print (v) /'printə[r]//print/ : máy in

8. speakers (n) \rightarrow speak (v) \rightarrow speech (n) /'spi:k \ni [r]/ /spi:k/ /spi:t]/ : loa

9. day (n)→daily (adj) /dei/ /'deili/ : ngày □ hằng ngày

10. place of scenic beauty (n) /pleis//əv//'si:nik//'bju:ti/ : thắng cảnh

11. produce(v)→production(n) □ product(n)→productive(a) : làm ra, sản xuất

12. receive(v) → receiver(n) /ri'si:v//ri'si:və[r]/ : nhận

13. foreign(adj) → foreigner(n) /'forən/ /'forənə[r]/ : thuộc nước ngoài

14. language(n) /ˈlæηgwidʒ/ : ngôn ngữ

15. device (n) /di'vais/ : thiết bị, dụng cụ

16. miraculous (adj)→miracle(n)/mi'rækjələs//'mirəkl/ : kỳ diệu

17. turn on (v) /t3:n/ / σ n/ : bật

18. hardware (n) /'ha:dweə[r]/ : phân công

19. software (n) /'spftweə[r]/ : phần mềm

20. be capable of (adj) /bi/ /ˈkeipəbl/ /əv/ : có khả năng

21. calculate (v) /ˈkælkjʊleit/ : tính toán

→calculation (n) /,kælkjʊ'lei∫n/ : sự tính toán

→ calculating machine (n) /ˈkækjʊleitin/ /məˈʃiːn/ : máy tính

22. speed up (v) /spi:d/ /ʌp/ : tăng tốc độ

23. multiply (v) → multiplying (n) /'mʌltiplai/ : nhân

24. divide (v) → division (n) /di'vaid/ /di'viʒn/ : chia

25. lightning speed (n) /ˈlaitniη/ /spiːd/ : tốc độ ánh sáng

26. accuracy (n) /ˈækjərəsi/ : sự chính xác, độ chính xác

27. electronic storage device (n) /i,lek'tronik/ /'sto:ridʒ/ /di'vais/ :thiết bị lưu trữ điện tử

28. collect (v) /kə'lekt/ : thu thập, tập hợp, sưu tập

→collection (n) /kə'lek[n/ : bộ sưu tập, nhóm, sự thu thập

29. magical (adj) → magician (n) /'mædʒikl//mə'dʒi∫n/ : thần diệu

30. type (v) → typewriter (n) /taip/ /'taip,raitə[r]/ : đánh maùy, maùy ñaùnh chöõ

31. document (n) /'dɒkjʊmənt/ : tài liệu

32. memo (n) /'meməυ/ : bản ghi nhớ

33. request for leave (n) /ri'kwest/ /fə[r]/ /li:v/ : đơn xin phép

34. personal (adj) → person (n) /'pɜ:sənl/ /'pɜ:sn/ : riêng, thuộc cá nhân

35. communicator (n)→communicative(adj) : người truyền thông tin

SPEAKING

37. transmit (v) /trænz'mit/ : truyền đi

38. process (v) /'prəuses/ : xử lý

39. hold (v) /həʊld/ : cầm, nắm, giữ

40. design (v) /di'zain/ : thiết kế

LISTENING

41. cell phone (n) : điện thoại cầm tay

42. camcorder (n) : máy quay video

43. memory (n) :bộ nhó

44. refuse (v) to do st :từ chối

45. excuse (v) :tha lỗi, xin lỗi cho hỏi thăm

→excuse (n) :lời xin lỗi, sự xin lỗi

→ make an excuse :xin lỗi, viện cớ

46. secretary (n) :thứ ký

WRITING

47. instruction (n) :sự hướng dẫn

48. receiver (n) :ống nghe (điện thoại)

49. insert (v) :chèn vào, cho vào

50. slot (n) :khe, khe h $\mathring{\sigma}$

51. press (v) :án xuống

52. dial (v) :quay số, nhấn số (điện thoại)

:làm hạït động, điều khiển 53. operate(v)

54. adjust (v) :làm thích hợp

:dây điện 55. cord(n)

:cắm vào ổ điện 56. plug in(v)

57. button (n) :cái nút

58. main (n) :nút power

PREPOSITION & PHRASAL VERB

1. with the help of S.O / S.T : với sự giúp đỡ của ai / cái gì

2. receive $from \neq send to$: nhận từ ≠ gửi đến

3. be capable $of \dots$: có khả năng

4. speed up : tăng tốc

: lời yêu cầu, thỉnh cầu 5. request for S.T (n)

request for leave : đơn xin nghỉ 6. interact with : tương tác với : hiểu biết về

7. understand about

: đã được kết nối (gọi điện) 8. be through 9. turn $on \neq turn off$: mở ≠ tắt

: được dùng để 10. be used for

: chăm sóc 11. look after

: nghĩ về, tưởng tượng về 12. think of

WORD FORMS

	VERB	NOUN	ADJECTIVE	ADVERB	MEANING
1		Technology Technologist	technological	technologically	Kỹ thuật
2	print	printer			in
3	speak	Speaker speech			nói
4	produce	Production product	productive		Sản xuất

5	receive	receiver			Nhận
6		foreigner	foreign		Nước ngoài
7		miracle	miraculous	miraculously	Kỳ diệu
8		(in)capability	(in)capable of	capably	Có khả năng
9	calculate	Calculation Calculator	Calculated Calculating		Tính toán
10	multiply	multiplying			Nhân
11		Accuracy	accurate	accurately	Chính xác
12		electricity	Electronic Electrical Electric	electronically	Điện
13	collect	Collection collector			Sưu tập
14	magic	Magician magic	Magical magic	magically	Thần diệu
15	personalise	person	personal	personally	Cá nhân
16	communicate	Communication communicator	communicative		Giao tiếp
17	transmit	Transmission transmitter			Truyền
18	design	designer			Thiết kế
19	memorise	memory	memorable	memorably	Tiêu thụ
20	instruct	instruction	instructional		Hướng dẫn
21	refuse	Refusal refuse			Từ chối
22	interact	interaction	Interactive	interactively	Tướng tác

B. GRAMMAR

I/ PRESENT PERFECT

1. Form

Câu khẳng định: S + have / has + Vpp

Câu phủ định: S + have not (haven't) / has not (hasn't) + Vpp

Câu nghi vấn: HAVE / HAS + S + Vpp?

2. Usage:

+ Diễn tả một hành động vừa mới xảy ra

E.g. She has just finished her homework.

+ Diễn tả hành động bắt đầu trong quá khứ và còn tiếp tục đến hiện tại và tương lai.

E.g. We have learned English for three years.

+ Diễn tả một hành động xảy ra tại một thời điểm không xác định trong quá khứ.

E.g. I have met him somewhere.

+ Diễn tả hành động đã hoàn thành trong khoảng thời gian hiện tại mà chưa qua hết thời gian đó.

E.g. We've been to the cinema twice this month.

3. Signs:

- just, recently, lately: gần đây, vừa mới, already: rồi, before: trước đây, ever: đã từng, never: chưa từng, không bao giờ
- for + N quang thời gian: trong khoảng (for a year, for a long time, ...)
- since + N $m \hat{o} c / d i \hat{e} m$ thời gian: từ khi (since 1992, since June, ...)
- yet: chưa (dùng trong câu phủ định và câu hỏi)
- so far = until now = up to now = up to the present: cho đến bây giờ

II/ THE PRESENT PERFECT PASSIVE

Câu khẳng định: S + have / has + been + Vpp

Câu phủ định: S + have not (haven't) / has not (hasn't) + **been** + Vpp

Câu nghi vấn: HAVE / HAS + S + been + VPP?

Eg: The bridge has been built across the river for 2 months.

III/ RELATIVE PRONOUN WITH WHO, WHOM, WHICH, THAT

- 1. Who: Là đại từ quan hệ chỉ *người* làm chủ ngữ, đứng sau tiền ngữ chỉ người để làm chủ ngữ cho động từ đứng sau nó.
- -Theo sau who là một động từ

Eg: The man who is sitting by the fire is my father.

->That is the boy who helped me to find your house.

2. Whom:

- Là đại từ quan hệ chỉ **người** làm tân ngữ, đứng sau tiền ngữ chỉ người để làm tân ngữ cho động từ đứng sau nó.
- -Theo sau whom là một chủ ngữ

Eg: The woman whom you saw yesterday is my aunt.

->The boy whom we are looking for is Tom.

3. Which:

- Là đại từ quan hệ chỉ *vật*, làm chủ ngữ hoặc tân ngữ cho động từ sau nó.
- -Theo sau which có thể là một động từ hoặc một chủ ngữ.

Eg: The hat is red. It is mine.

- => The hat which is red is mine.
- Khi which làm tân ngữ, ta có thể lược bỏ which

Eg: The dress (which) I bought yesterday is very beautiful.

4. That:

Là đại từ quan hệ chỉ *cả người lẫn vật*, có thể được dùng thay cho *Who*, *Whom*, *Which* trong mệnh đề quan hệ thuộc loại Restricted Clause (Mệnh đề xác định)

Eg: - That is the book *that* I like best.

- That is the bicycle that belongs to Tom.
- My father is the person that I admire most.
- I can see the girl and her dog that are running in the park.

* Các trường hợp thường DÙNG "that":

- khi đi sau các hình thức so sánh nhất
- khi đi sau các từ: only, the first, the last
- khi danh từ đi trước bao gôm cả người và vật
- khi đi sau các đại từ bất định, đại từ phủ định, đại từ chỉ số lượng: no one, nobody, nothing, anyone, anything, anybody, someone, something, somebody, all, some, any, little, none.

Eg: - He was the most interesting person that I have ever met.

It was the first time that I heard of it.

She talked about the people and places that she had visited.

* Các trường họp KHÔNG DÙNG "that":

- sau giới từ
- trong mệnh đề quan hệ không xác định

5. Whose:

- Là đại từ quan hệ chỉ **người**, thay cho tính từ sở hữu. **Whose** cũng được dùng cho *of which*.
- -Theo sau *Whose* luôn là 1 danh từ.

Eg: - The boy is Tom. You borrowed his bicycle yesterday.

- => The boy whose bicycle you borrowed yesterday is Tom.
- John found a cat. Its leg was broken.
- => John found a cat whose leg was broken.

C. EXERCISE

I. MULTIPLE CHOICE

1. The port is capable	handing 10 mil	lion tons of coal a year.	
A. in	B. on	C. of	D. for
2. In large lasses, children for	eel that they cannot _	with the teach	ier.
A. contact	B. interact	C. transmit	D. relax
3. It is now safe to turn	your compute	r.	
A. on	B. of	C. out	D. off
4. A computer is a ty	pewriter.		
A. convenient	B. magical	C. appropriate	D. informative
5. A calculating machine ca	n do calculations <u>wi</u>	th lightning speed.	
A. very quickly	B. very slowly	C. incorrectly	D. perfectly
6. We were really impressed	d by the <u>scenic</u> splen	dors of the Rocky Mour	ntains.
A. in a strange or myster	rious way	B. having beautiful n	atural scenery
C. very impressive and	good	D. new and interesting	ng
7. Bill Gates first became ri	ch and famous for hi	s <u>software</u> .	
A. computer company	B. computer mac	hinery	
C. computer programs	D. compact discs		
8. New telephone lines allow	w faster data	by fax or modem.	
A. calculation	B. transmission	C. entertainment	D. development
9. A is a camera	which records movin	g pictures and sound.	
A. fax machine	B. cd-rom	C. camcorder	D. photocopier
10. A is used for	making exact copies	of documents.	
A. computer	B. printer	C. photocopier	D. camcorder
11. It was his skill as a	which made th	ne television programme	es so successful.

A. communicato	r B. communicate	e C. communi	cation D. communicative
12. A computer con	sists of <u>hardware</u> and sof	tware.	
A. screen	B. physical part	C. programs	D. keyboard
13. Yoko told me al	oout students ha	ve taken the entranc	e exam 13 times.
A. who	B. whom	C. which	D. θ
14. They lost the ke	y yesterday but it		
A. has already found	d B. has already bee	en found	
C. was found alread	dy D. found already		
15. The man and his	s dog you are ta	lking about have lef	t.
A. who	B. which	C. that	D. whom
16. The secretary	I talked to didn't	know where the me	eting was.
A. which	B. whom	C. whose	D. θ
17. Sarah has lost he	er passport again. It is the	second time this	·
A. happens	B. happened C. ha	s never happened	D. has happened
18. I muc	ch better since I	here.	
A. have felt / was	B. had felt/ had	been	
C. has felt/ has b	een D. have felt/ ha	ve been	
19. Up to now, man	y new hotels		
A. has already be	een built B. is alrea	ndy building	
C. is being build	D. have a	lready been built	
20. After a few less	ons, I began to feel tired, s	so Ian exc	euse.
A. took	B. made	C. had	D. refused
21. People	_ outlook on life is optimate	istic are usually hap	py people.
A. whose	B. whom	C. that	D. which
22. The man	I introduced you to last	st night may be the i	next president of the
university.			
A. which	B. whom	C. whose	D. θ
23. He is the man _	I told you about.		
A. who	B. that	C. whom	D. all are correct
24. People	_ live in glass houses show	aldn't throw stones.	
who	B. whom	C. which	D. θ
25. The earth,	is the fifth largest	planet in the solar s	ystem, is the third planet
from the sun.			
A. who	B. whom	C. which	D. that

II. WRITING

***** Word forms:

1. There's no way the Red	Cross could have been	ready for this type of
disaster. (technology)		
2. The origins of	Language Teaching (CLT)	are to be found in the changes in
the British language teach	ing tradition dating from the late 1	1960s. (communicate)
3. The loan company clair	med that the recent oo	ccurred because of the applicant's
lack of credit. (refuse)		
4. The bomb only destroy	ed buildings, while leaving people	e unharmed.
(miraculous)		
5 with Dar	ian was too appealing. (interact)	
6. He had an amazingly _	five years in which	he managed to write four novels.
(produce)		
7. In the presence of	, the person may enter nu	imbers and press the appropriate
key. (calculate)		
8. I am sure that this book	with be popular with	and the general public. (collect)
9. The part was played so	by Henry Fonda in	the movie. (memory)
10. TV wer	e interrupted for the announcemen	nt of the princess's death.
(transmit)		
❖ Verb tenses:		
1 she	(work) in this company for fi	fteen years?
2. Keep silent! My father	(sleep) in the room	m.
3. Fish(e	xist) on earth for ages and ages.	
4. The temple	(stand) on a hill outside the t	own.
5. The wind	(blow) very hard when I	(go) out this morning.
6. Maria is good at langua	ages. She (speak)	French, Spanish and German.
7. Oil (fle	oat) if you pour it on water.	
8. Up to now, my brother	(study) in Englan	nd for nine months.
9. She (ta	alk) to me on the phone and it sudd	denly(go) dead.
10. You	(change) your address recently.	
11 they	(write) their exam	ns yesterday?
12. Listen! I	(hear) somebody knocking at	the front door.

13. I	(not/ attend) any pa	arties since I came l	here.
14. Daisy	(watch) Titan	c several times. I th	think she really likes it.
15. I	(just/ have) pumpk	in soup for breakfa	ast this morning.
Passive voice			
1. The rent is high	because the house	(repai	ir).
2. Why	Coca-Cola	(choose) by t	teenagers as a number one drinl
3. There's nothing	left. All the goods	(sell).	
4. A wifi network	(estab	lish) in some publi	ic places.
5. They	(stop) at the Ita	alian frontier.	
6. Although it's on	ly three in the afternoo	on, the city	(plunge) into darkne
7. Thirty allied solo	diers	(killed) since the	American military operation
began in October.			
8. Oh, no! I	(wake) up	by your alarm-cloc	ck.
9. Those letters	(alread	y/ type) by Mrs.Jor	nes.
10. The cheque wa	s only deposited yeste	rday, so it	(not/ clear) yet.
* Transformation	n:		
Using relative p	<i>bronouns</i> He's a wonderful skate		
	he window. He ran aw		
•		•	
	ow to create a compute		
		•	
	parcel. He was waiting		•••••
	3000 metres high. Th		
		•	
	in our office. His wife		
	ther. Her brother's nam		
	w the man. We are talk		
		_	

	10. This is the best book. I've ever read that book.					
11. The boy	is very sociable.	They were talking	g about him.			
Passive vo			•••••	•••••		
12. The boss	has already sent	him to another of	ffice.			
13. They hav	en't cleaned the	room for several	weeks.			
14. Has Tim	sent the package	yet?				
15. They hav	e finished the ne	w product design				
16. My mom	has never used the	hese machines be	efore.			
17. No one h	as watered the pl	ants in the garder	n for ages.			
18. Mary has	just broken the c	chair				
19. Nobody l	nas invited her to	the party.				
	driver has driven					
		DD A C/TIC	NE PECU 5			
PART A. M	III.TIPI F CHO		CE TEST 5			
PART A: MULTIPLE CHOICE (4 PTS) Choose the word whose underlined part is pronounced differently from the others.						
Question 1.		B. b <u>oo</u> k	C. f <u>oo</u> d	D. c <u>oo</u> k		
Question 2.	A. p <u>u</u> t	B. p <u>u</u> ll	C. b <u>u</u> rn	D. p <u>u</u> sh		
Choose the word whose stress pattern is different from the others.						
Question 3.	A. number	B. software	C. manage	D. invent		
Question 4.	A. technology	B. electronic	C. machine	D. typewriter		
Choose the word or phrase that best fits the blank space in each sentence.						

Question 5. The encyc	clopedia is now available	le on	
A. computer screen	B. CD _ rom	C. keyboard	D. printer
Question 6. You must	number if you	want to make a phone	call at a telephone box.
A. send	B. invent	C. read	D. dial
Question 7. It is a mag	gical typewriter which a	allows you to type and	print any kind of
document - letters, men	mos or requests	leave.	
A. for	B. to	C. from	D. in
Question 8. Desks are	arranged in a U-shape,	so the teacher can inte	eract easily
the students.			
A. to	B. for	C. with	D. among
Question 9. She is	I have ever	met.	
A. the most wonderfu	l woman that	B. the most wone	derful woman, whom
C. the most wonderfu	l woman, which	D. the most won	derful woman, who
Question 10. Up to no	w, the buildings	·	
A. were repaired	B. has been repaired	C. have been repaire	d D. has repaired
Question 11. A: "Mun	m, I've got 600 on the	ΓΟΕΓΤ test." – B: "	.,,
A. good job!	B. good way!	C. you are right	D. oh, hard luck!
Question 12. C: "Do y	ou agree that our prese	nt sources of energy w	ill soon end?"
D: "	·"·		
A. Yes. I think so.	I	3. No, it might fine.	
C. Yes. I don't think so	р. П	O. No, I don't might.	
Choose the word that	is CLOSEST in meani	ng to the BOLD part is	n the sentence.
Question 13. It is a cal	lculating machine which	h speeds up calculation	ns: it can add, subtract,
multiply, and divide w	ith lightning speed and	perfect accuracy.	
A. precision	B. goodness	C. slowness	D. perfection
Choose the word that	is OPPOSITE in mean	ing to the BOLD part	in the sentence.
Question 14. Why is c	computer a miraculous	device?	
A. ordinary	B. ugly	C. improper	D. false
Choose the word or p	hrase that needs corr	ecting.	
Question 15. The robb	per gave the victim with	a <u>hard blow</u> .	
	A B	C D	
Question 16. We met	in an ancient building,	where underground roo	om had been converted
A		В	C
into a chapel. (D)			

Read the passage and choose the best answer for the following questions.

One step beyond automated machines is the industrial robot, the heart and brain of which is the microcomputer. Unlike most automated machines, industrial robots can be programmed to do a variety of tasks that are usually accomplished by human factory workers. Like their human counterparts, industrial robots can be switched from one job to another and can programmed to handle new tasks. Thus far, robots have found their greatest use in assembling mechanical components. However, they are swiftly branching from basic assembly operations to construction and mining, and their most glamorous use of all, the exploration of oceans and outer space.

	<i>U</i> ,	6	1
outer space.			
Question 17. The au	thor's main purpose	e in writing this passage	is to
A. describe the ind	ustrial robot and its	uses.	
B. narrate a story a	bout the industrial r	obot.	
C. compare the inc	dustrial robot to hun	nan factory workers.	
D. argue the advar	ntages of the industr	rial robot	
Question 18. The au	thor's reaction to ar	n innovative form of tra	nsportation, such as the
electric car, would m	ost likely be	,	
A. positive	B. negative	C. confused	D. surprised
Question 19. The pa	ragraph following th	his passage would most	be likely about
A. types and uses of	of automated machin	nes.	
B. how industrial re	obots are used in ex	ploration.	
C. the uses of the n	nicrocomputer.		
D. how robots asse	mble mechanical co	omponents.	
Question 20. This pa	assage would most l	ikely be found in	·
A. an entertainmen	t magazine.	B. a medical jou	rnal.
C. a book of short	stories.	D. a popular scie	ence journal.
PART B: WRITING	G (5 PTS)		
I. Give the correct f	orms of the verbs i	in the brackets. (1 pt)	
Question 1. The con	npany's new model	will be going into	early next year.
(produce)			
Question 2. He seem	is of	walking past a music sh	op without going in and
buying another CD.	(able)		
Question 3. The tead	cher encouraged his	bright student to be a sl	keptic instead of simply
everyt	hing he was told. (n	nemory)	
Question 4. Custome	ers do not just buy p	products that are	superior. (technology)

II. Give the correct tenses of the v	erbs in the brackets. (2 pts)
	at the garden in the morning. (not be)
Question 2. Look! Both of them	to open the door of your car. (try)
Question 3. One of the students	in the room now. (be)
Question 4. Columbus	_America more then 400 years ago. (discover)
Question 5. While I (do)	my housework, my husband (read)books.
Question 6. I believe your daughter	very angry when she knows this. (be)
Question 7. Almost everyone	for home by the time we arrived. (leave)
Question 8. He will take the dog ou	t for a walk when his older sisterdinner.
(finish)	
III. Rewrite the following sentence	es as directed. (2 pts)
<u> </u>	ection. It has many rare stamps. (using relative pronouns)
	disco. It was Susan. (using relative pronouns)
Question 3. The school boys have w	vasted a lot of time. (passive voice)
→	
Question 4. Has Lionel signed the	contract? (passive voice)
→	
હ્યું હત	ON THE END COCO
UNIT	6: AN EXCURSION

A. VOCABULARY

READING

lotus (n) /ˈləʊtəs/ : hoa sen
 picture (n) /ˈpiktʃər/→picturesque (adj) /ˌpiktʃəˈresk/: bức tranh/đẹp như tranh
 site (n) /saɪt/ : vò trí, địa điểm
 wonder (n) /ˈwʌndər/ → wonderful (a) /ˈwʌndəfl/ : kỳ quan, sự kỳ diệu
 resort (n) /rɪˈzɔːt/ = place : khu nghỉ mát
 altitude (n) /ˈæltɪtjuːd/ : độ cao
 pine (n) /paɪn/ →pine forest (n) : cây thông → rừng thông

8. waterfall (n) / wɔ:təfɔ:l/ : thác nước
9. a piece of news /ə//pi:s//əv//nju:z/ : 1 mẫu tin

10. to come to an end = to end /tu:/ /k α m//tu:/ /ən//end/ : kết thúc

11. day off (n) $\frac{dei}{dei}$: ngày nghỉ

12. as (conj) = since = because : vì

13. rock (n) /rok/→ rocky (a) /ˈrɒki/ : đá, tảng đá

14. form (v) /fɔːm/ :tạo hình, hình thành

formation (n) /fɔ: 'meɪʃən/ : sự hình thành

15. suppose (v) /səˈpəʊz/--. supposition (n) / sʌpəˈzɪʃ.ən/ :cho rằng, giả sử

16. interest (v) /ˈɪntrəst/ :gây chú ý, làm quan tâm

→ interest (n) : sự chú ý, sự quan tâm

→ interested/ interesting (adj) → be interested in : thích, quan tâm đến

17. pagoda (n) /pəˈgəʊdə/ : chùa

18. **go on an excursion** /gəʊ//ɒn//ən//ɪkˈskɜːʃən/ : làm 1 chuyến du ngoạn

go on a trip /gəʊ//ɒn//ə//trɪp/ : đi 1 chuyến đi

19. campfire (n) /ˈkæmpfaɪər/ : lửa trại

20. share (v) /feər/ : chia xe

21. believe (v) /bi'li:v/ \rightarrow belief (n) /bi'li:f/ : tin

22. permit (v) /pəˈmɪt/ →permission (n) /pəˈmɪʃən/ : cho phép/ sự cho phép

23. persuade (v) /pəˈsweɪd/ : thuyết phục

24. destination (n) /desti 'neison/ : nơi đến, đích đến

25. anxious (adj) /ˈæŋkʃəs/→anxiety(n) /æŋˈzaɪ.ə.ti/ : lo lắng

SPEAKING

30. sun deck (n) /'sʌn dek/ : boong tàu

31. to get sunburnt /tuː/ /get//ˈsʌnbɜːn/ : bị rám nắng, bị ăn nắng

32. suffer (v) /'sʌfər/ : chiu đựng, chiu đau khổ

33. travel sickness (n) / trævəl siknəs/ : say xe,

34. suitable (adj) / suːtəbl/ : thích họp

35. suggest (v) /səˈdʒest/, suggestion (n) /səˈdʒestʃən/ : đề nghị/ lời đề nghị

36. **go for a picnic** /gəʊ//fɔːr//ə//ˈpɪknɪk/ : đi cắm trại

LISTENING

37. tour (n) /tʊər/ : chuyến du lịch, chuyến tham quan ngắn

38. glorious (adj) / glo:riəs/ : rực rỡ

39. delicious (adj) /dɪˈlɪʃəs/ : ngon

40. spacious (adj) / speifəs/ : rộng rãi

41. left-overs (n) /'leftəuvər/ : thức ăn dư

42. Botanical Garden (n) /bəˈtænɪkəl//ˈgɑːdən/ : vườn bách thảo

43. sleep soundly /sli:p/ /ˈsaʊndli/ : ngử ngon

WRITING

44. request (n) /rɪˈkwest/ : sự yêu cầu

45. confirmation letter (n) / konfə meisən / letər/ : thư xác nhận

→ confirmation (n) / kɒn.fəˈmeɪʃən/→ confirm(v) /kənˈfɜːm/ : sự xác nhận

46. respond (v) /rɪˈspɒnd/ : trå lời = to answer= reply

47. pick someone up /pɪk//ˈsʌmwʌn//ʌp/ : đón ai đó

48. convenient (adj) /kənˈviːniənt/ → convenience(n) /kənˈviːniəns/ : thuận tiện

49. as soon as possible /æz//su:n//æz//'pɒsəbl/ : càng sớm càng tốt

50. fortunately (adv) / fɔ:tʃənətli/ → fortunate(a) / fɔ:tʃənət/ : thật may mắn

51. bunch (n) /bʌntʃ/ : chùm, nåi, bó

a bunch of flowers : 1 bó hoa

a bunch of bananas / keys : 1 nåi chuối / 1 chùm chìa khóa

53. wildlife (n) /ˈwaɪldlaɪf/ : động vật hoang dã

PREPOSITION & PHRASAL VERB

1. *in* the shape *of* S.T : có hình dạng của thứ gì đó

2. *on* the bank : bên bờ (sông)

3. share S.T with ... : chia se

4. talk *about* ... : nói / kể về ai hay vấn đề gì đó

5. suffer from : chịu đựng
6. go for a picnic : đi picnic

7. go *on* an excursion : đi du ngoạn, đi tham quan

8. need for S.O / S.T = be necessary for : \cosh cho ai / \sinh cho ai / \sinh

9. pick S.O up : đón ai

10. be convenient *for* ... : thuận tiện cho

11. book *about* ... : sách về lĩnh vực / ai đó / vật nào đó

12. hear *about* ... : nghe nói về việc gì đó

13. be good / bad $for \dots$: tốt / xấu cho ...

14. carry *out* : thực hiện, tiến hành

15. work for ... : làm cho ai / công ty nào đó

WORD FORMS

	VERB	NOUN	ADJECTIVE	ADVERB	MEANING
1		picture	picturesque		Đẹp như tranh
2		wonder	wonderful	wonderfully	Tuyệt vời
3	suppose	supposition			Cho rằng
4	interest	interest	Interesting interested		Thú vị
5	believe	Belief believer	(un)believable		Tin tưởng
6	permit	permission			Cho phép
7	persuade	Persuasion persuasiveness persuader	Persuadable persuasive	persuasively	Thuyết phục
8		anxiety	anxious		Lo lắng
9	suggest	suggestion			Đề nghị
10	confirm	confirmation			Xác nhận
11		convenience	convenient	conveniently	Thuận lợi
12		fortune	(Un)fortunate	(un)fortunately	May mắn
13	glory	glory	glorious		Rực rỡ
14		sickness	sick		Bệnh
15		suitability	suitable	suitably	Thích hợp
16	excite	excitability	Excited exciting		Kích thích

C. EXERCISE

I. MULTIPLE CHOICE

1. A night campfire	a two-day trip will be a great event in our schooldays!			
A . in	B. of	C. on	D. for	
2. It's nice to have a w	eekend away	the city.		
A. from	B. to	C. of	D. in	
3. All the seats in the c	ar are			
A. crowded	B. packed	C. held	D. occupied	
4. We spent an	afternoon visit	ting all the caves near	Huong Pagoda.	
A. enjoyed	B. enjoyable	C. enjoyably	D. enjoyment	
5. I work from Tuesday	y to Saturday, and S	unday and Monday are	e my	
A. working days	B. days out	C. breaks	D. days off	
6. We've recently studi	ed the	of stones in the kidney	rs.	
A. building	B. formation	C. structure	D. block	
7. The students became	e more <u>anxious</u> as th	neir exams drew nearei	r.	
A. excited	B. bored	C. worried	D. delighted	
8. He did finally come	with us, although it	took a long time to	him.	
A. believe	B. permit	C. persuade	D. take	
9. You are not allowed	to camp here witho	ut		
A. permission	B. persuasion	C. protection	D. decision	
10. File town is a popu	lar for	art lovers.		
A. destination	B. arrival	C. department	D. visitation	
11. I can't stand the ca	r There	efore, I hate travelling	by car.	
A. sickness	B. illness	C. disease	D. ailment	
12. My class will go _	a picnic	next week.		
A. for	B. with	C. to	D. about	
13. All the students are	e up her	re at 7 am.		
A. taken	B. shown	C. driven	D. picked	
14. Don't throw the	We can l	have them for supper.		
A. sundeck	B. photos	C. food	D. leftovers	
15. The cottage is surro	ounded by the most	glorious countryside.		
A. ordinary	B. honourable	C. beautiful	D. gloomy	
16. "Look at those darl	clouds!" - "Yes, it	looks like	_ any minute."	

A. it's going to rain	B. it's raining	C. it will rain	D. it rains
17. "I'd better get back	to the hotel room be	efore the storm." -	- "OK you later."
A. I'm seeing	B. I'll see	C. I see	D. I saw
18. "We a	party on Sunday, 1	2th November. Ca	an you come?"
- "Yes, I'd love to."			
A. are having	B. are going to h	ave C. will have	D. I had
19. "Ann is in hospital.	" - "Yes, I know	her tor	norrow."
A. I visit	B. I'm going to v	visit C. I'll visit	D. I visited
20. She a l	lot of photographs d	luring her trip in N	New York.
A. made	3. took	C. did	D. went
II. WRITING			
❖ Word forms:			
1. I think the trip will b	oe	(interest)	
2. My destination was a	ı	village lying calı	mly in the valley. (picture)
3. In the summer you ca	an enjoy the	sunse	et from the beach. (glory)
4. I am afraid you can't	leave without your	parent's	(permit)
5. It was a great	to have	e a school so near.	(convenient)
6. The hotel is	situated	close to the beach	. (convenient)
7. What is an	about? W	hy? (anxiety)	
8. She will help you -sh	ne just needs a bit of	f gentle	(persuade)
9, I'm	having a day off to	omorrow. (fortuna	te)
10. I often suffer from t	travel	so I need plo	enty of fresh air. (sick)
❖ Verb tenses:			
1. He	_ (work) here since	he graduated from	n high school.
2. She used to like swee	et food when she	((be) a little girl.
3. He died after he	(be)	ill for a long time	9 .
4. We	(not/ often/ go) s	wimming in this r	iver.
5. She	(want) a drink of	f coffee right now	
6. The man got out the	car	(walk) round t	to the back and opened the boot.
7. At 5 o'clock yesterda	ay evening, I	(iron) my clothes.
Complete the sentence	s with "will" or "be	going to"	
1. A: Someone told me	that you're moving	from London.	
B: That's right. I	(liv	e) in Manchester.	

2. A: Would you like to come to my house this evening?
B: Yes, alright. I (come) at 6:00.
3. I don't feel very well. I (faint)
4. A: It's Simon's birthday. I've decided to buy him a Blue Brothers record.
B: Oh, he doesn't like them anymore.
A: Really? Well, I (get) him something to wear.
5. A: I could lend you some money if you like.
B: Could you? I (pay) you back on Friday.
6. A: If you can wait just a few minutes, I (walk) to the meeting with you
B: Okay, I (meet) you by the elevator. Okay?
7. A: What are your vacation plans?
B: I (spend) two weeks on a Greek island.
Complete the sentences with "be going to" or "present progressive" with future meaning
1. We (have) a party next Saturday. Would you like to come?
2. It's cloudy. It (rain)
3. I (use) the car this evening, so you can have it.
4. Oh, your luggage is ready now. What time (leave)?
5. Look at the time! I (be) terribly late.
6. I dislike travelling by plane. I (take) the train.
7. I (work) this afternoon, so we can go out somewhere.
* Transformation:
1. Look at those black clouds! There's a rain on the way.
→ Look
2. When is Peter and Mary's wedding?
→ When
3. Our appointment is tomorrow.
→We are
4. They intend to buy a new hospital here.
→ They
5. There's a party at Linh's house next week.
→ Linh is
6. We plan to study oversea in America.
→ We're
7. Their parents have bought that car for them. (passive)

→ That car		• • • • • • • • • • • • • • • • • • • •		
8. He always liked	going to the park w	hen he was a child	1.	
→ He used				
9. The film was bo	ring. It was about w	ildlife. (using rela	tive pronouns)	
\rightarrow The film				
10. Lan didn't go t	o my birthday party	last night. This w	as a pity.(using which connector)	
→ Lan				
11. David often go	es swimming in this	river.		
→ David is used				
12. This is the book	k. I bought it at the l	bookstore. (using	relative pronouns)	
\rightarrow This				
13. She has no diff	icult in driving on th	ne left.		
\rightarrow She is used				
14. They are the ch	ildren. Their team v	on the match . (u	sing relative pronouns)	
→ They				
15. The boy is my	brother. You saw hi	m yesterday. (usir	ng relative pronouns)	
\rightarrow The boy				
16. They lived in the country in 1980s but now they live in HCM City.				
→ They used				
17. The boy is bore	ed. His bike has been	n stolen. (using re	lative pronouns)	
\rightarrow The boy				
18. He doesn't love	e me anymore.			
→ He used				
19. He learns Math very well now.				
→ He didn't use				
20. The girl chatted with him yesterday. She arrived here at 6:30.				
→ The girl				
	PR	ACTICE TEST	Γ 6	
PART A: MULTI	PLE CHOICE (4)	PTS)		
Choose the word whose underlined part is pronounced differently from the others.				
Question 1. A. ch	n <u>u</u> rch B. h <u>u</u> rt	C. br <u>u</u> sh	D. c <u>u</u> rtain	
Question 2. A. te	ach <u>e</u> r B. toge	th <u>e</u> r C. t <u>e</u> rm	D. oth <u>e</u> r	

Choose the w	ord whos	e stress pat	tern is diffe	rent from the others	•
Question 3.	A. excurs	sion B.	occasion	C. protective	D. factory
Question 4.	A. moun	tain B.	relax	C. campfire	D. cheaply
Choose the w	ord or ph	rase that b	est fits the b	lank space in each s	sentence.
Question 5. 1	Most polic	ce	_ receive a r	eward for their infor	mation.
A. informs		B. informe	rs	C. information	D. informational
Question 6. S	She just sa	at there gigg	ling like a r	naughty	
A. schoolchil	d	B. school d	lay	C. school house	D. schooling
Question 7. 1	He inform	ed the statio	on	_ the balloon.	
A. for		B. about		C. of	D. from
Question 8. 1	My class v	will go	a pic	enic next week.	
A. on		B. with		C. to	D. for
Question 9.	The injure	ed	before h	elp came.	
A. had died		B. have die	ed	C. has died	D. would die
Question 10.	Goodnig	ht. I	you in th	ne morning.	
A. see		B. am seeir	ng	C. am going to see	D. will see
Question 11.	"I can't s	stop worryin	ig about my	contest." - "	.,,
A. That's all	right. nev	er mind.		B. Cong	gratulation!
C. Don't mention it. D. I'm sure, you'l			sure, you'll do well.		
Question 12.	"Could I	use your ca	r?" - "	.,,	
A. Yes, go he	ead!			B. Than	ıks, you too.
C. That's nice	e ideal			D. It do	esn't matter.
Choose the w	ord that i	is CLOSES	T in meanir	ng to the BOLD part	in the sentence.
Question 13.	On this o	eccasion, my	class is ma	ıking an <u>excursion</u> to	o visit some case near our
city.					
A. departure		B. tour		C. shift	D. diversion
Choose the word that is OPPOSITE in meaning to the BOLD part in the sentence.					
Question 14.	My fathe	r is easy to	persuade b	ut my mother too pro	otective toward me.
A. dislike		B. deny		C. discourage	D. ignore
Choose the v	word or p	hrase that	needs corre	ecting.	
Question 15.	A numbe	<u>er of</u> large <u>in</u>	nsurance cor	mpanies <u>has</u> their hea	adquarters in the capital
city.	A		В	C	D
Question 16. Lan is anxious with her parents' permission.					
	A B	C	D		

Read the passage and choose the best answer for the following questions.

For the last few years, my children have been going to a summer camp in northern Greece called Skouras Camp. They always seem to have a good time, so if you're wondering what to do with the kids for three weeks this summer, you could do worse than send them to this beautiful camp on the shores of the Aegean Sea. If your children, like mine, are keen on adventure, sports and good company, the Skouras Camp will keep them busy all day doing the things they most enjoy. Skouras is an international camp with children from all over the world. My children have made friends with children of their own age from Poland, China, Demark and the United States. Naturally, they get lots of opportunities to practise their English as this is the only language spoken. The camp is located in one of the most beautiful parts of Chalkidiki. It is huge (120.000 square meters) and is just a stone's throw away from clear, blue Aegean Sea. It takes the children just five minutes to walk to the golden sandy beach on foot. The programme is packed with exciting activities such as horse riding and table tennis. Other sports include baseball, volleyball and athletics. The Camp ends with a sports contest in the last week which all parents are invited to attend.

last week which al	l parents are in	nvited to attend.	
Question 17. All t	he children co	me to the Camp have to	·
A. be only keen on	adventure	B. be at the same age.	
C. speak English		D. practise basketball.	
Question 18. All t	he statements	are true EXCEPT	·
A. The parents can	attend their c	hildren' sports contest.	
B. The children w	ill be busy tak	ing part in the Camp's p	rogrammed activities.
C. The camp is qui	ite far from the	e Aegean Sea.	
D. The children wi	ill take more c	hances of English practi	se.
Question 19. They	told of the pa	assage could best be desc	cribed as
A. supportive	B. negative	C. disbelieving	D. humorous.
Question 20. How	long does it t	ake the children to walk	to the golden sandy beach on foot?
A. 20 minutes	B. an hour	C. 5 minutes	D. a day
PART B: WRITI	NG (5 PTS)		
I. Give the correc	t forms of the	e verbs in the brackets.	(1 pt)
Question 1. The he	ouse is	situated near the	station and the shops. (convenience)
Question 2. Next	week, we are g	going on an	excursion. (excite)
Question 3. When	you go out in	the hot sun, you should	always put the scream on your skin
to avoid getting		(burn)	
Question 4. She w	ill help you –	she just need a bit gentle	e (persuade)

II. Give the correct ten		· •	(· 1)
-		school, but today they	(ride).
Question 2. After I	(wi	rite) the letter, I sent it to her.	
Question 3. We	(sleep)). when the visitors (come)	to our house.
Question 4.	Mary (go)	shopping twice a week?	
Question 5. Their paren	ıts	(buy) the garden for five yea	ars.
Question 6. We	(have)) a party on Sunday, 12th Noven	nber. Can you
come?			
Question 7. Clear the ar	rea! The bomb (exp	plode)	
Question 8. "I can't get	to the match after	all." - "That's a pity. David	(be)
very disappointed."			
III. Rewrite the follow	ing sentences as d	lirected. (2 pts)	
Question 1. I wrote an e	email to my sister.	She lives in Italy. (using relativ	ve pronouns)
→ I			
Question 2. The little gi	irl has just dropped	d a new cup on the floor. (passiv	ve)
→ A new cup			
Question 3. What do yo	ou plan to do this s	ummer?	
→ What are			• • • • • • • • • • • • • • • • • • • •
Question 4. There isn't	a playground next	to my school any more.	
→ There used			
	જ જ જ	THE END CS CS CS	

UNIT 7: THE MASS MEDIA

A. VOCABULARY

READING

1. Mass media(n) / mæs 'mi:diə/ : phương tiện truyền thông
2. Channel(n) / tʃænəl/ : kênh truyền hình
3. Programme (n) / prəʊɡræm/ : chương trình truyền hình
4. Population(n) / pppju'leɪʃən/ : dân số
5. Adventure(n) /əd'ventʃər/ : sự phiêu lưu
6. Secret(n) / si:krət/ : bí mật

7. punishment(n) / pʌnɪʃmənt/ : sự trừng phạt, hành hại

8. comment(n) / kpment/ : lời bình luận

9. headline(n) / hedlaɪn/ : tiêu đề, đầu đề

10. weather forecast /ˈweðə ˌfɔːkɑːst/ : dự báo thời tiết

11. quiz show /kwɪz//ʃəʊ/ : cuộc thi đố vui

12. portrait (n) /'pɔ:treɪt/ : chân dung

13. documentary(n) / dokju mentəri/ : phim tài liệu

14. drama (n) / 'dra:mə/ : kich

15. comedy(n) /ˈkɒmədi/ : hài kịch

16. cartoon(n) /ka: 'tu:n/ : hoạt hình

17. fact (n) /fækt/ : sự thật, sự kiện

18. intend(v) / in'tend/ : dự định

19. recommend (v) / rekə mend/ : giới thiệu, tiến coử

SPEAKING

20. orally(adv) /ˈɔːrəli/ : bằng lời nói

21. visually (adv) /ˈvɪʒuəli/ : bằng mặt

22. aurally(adv) /ˈɔ:rəli/ : bằng thính giác, bằng tai

23. provide (v) /prəˈvaɪd/ : cung cấp

24. receive(v) /rɪˈsiːv/ : nhận được

25. present(v) /prɪˈzent/ : thể hiện, trình diện

26. deliver(v) /dɪˈlɪvər/ : phân phối, truyền

27. distinctive(adj) /dɪˈstɪŋktɪv/ : nổi bật, được biết

28. feature(n) /ˈfiːtʃər/ . đặc điểm. đặc trưng

LISTENING

29. news story /nju:z//ˈstɔːri/ : mẫu tin

30. cloudy(adj) /ˈklaʊdi/ : có mây

31. $flood(n) / fl \wedge d /$: $l \tilde{u} l \mu t$

32. view(n) /vju:/ : quang cảnh, phong cảnh

WRITING

33. advantage(n) /ədˈvɑːntɪdʒ/ : thuận lợi

34. disadvantage(n) / disəd va:ntidʒ/ : bất lợi

35. memorable(adj) / memərəbl/ : đáng nhớ

36. effective(adj) /ɪˈfektɪv/ : có hiệu quả

37. entertain(v) /en.tə'teɪn/ : tiêu khiẻn, giải trí

38. increase(v) /in'kri:s/ : tăng

39. popularity(n) / popjə ˈlærəti/ popular (a) : sự đa dạng, phổ biến

40. aware(adj) /əˈweər/ : có nhận thức

41. global(adj) /ˈgləʊbl/ : tòan cầu

42. responsibility (n) /rɪˌspɒnsɪˈbɪləti/ : chịu trách nhiệm

43. passive(adj) /ˈpæs.ɪv/ : thụ động

44. encourage (v) /ınˈkʌrɪdʒ/ : khuyến khích

45. take away /teɪk//əˈweɪ/ : mang đi, chiếm

46. violent(adj) / varələnt/ : hung bao, dữ tọn

47. interfere(v) / in.tə fiər/ : can thiệp, cản trở

48. appointment(n) /ə'pɔɪntmənt/ : cuộc hẹn

49. live on(v) /lɪv//pn/ : sống nhờ vào, dựa vào

50. demolish (v) /dɪˈmɒlɪʃ/ demolishment (n) : phá hủy, đánh đổ

PREPOSITION & PHRASAL VERB

1. fact *about* ...(n) : sự thật về

2. with happy / sad ending : với kết vui / kết buồn

3. be *on* : chiếu (phim, chương trình TV, ...)

4. (be on) *on* VTV3 : (chiếu) trên kênh VTV3

5. through mouth / ears / eyes : bằng miệng/ tại / mắt

6. *in* common : chung, giống nhau

7. the view *from* ... : quang cảnh từ nơi nào đó

8. be *under* 1.5 metres of water : bi ngập 1m5

9. learn *about* ... : hoc về

10. aware $of \dots$: nhận thức về

11. take time *away from* ... : mang đi khỏi ...

12. interfere with ... : cản trở, gây rắc rối

WORD FORMS

	VERB	NOUN	ADJECTIVE	ADVERB	MEANING
1	populate	population	(un)populated		Cư ngụ
2	adventure	adventure			Phiêu lưu

3		Comedy	comedic		Hài kịch
		Comedian			
4	dramatize	Drama	dramatic		Kịch
		Dramatist			
5	intend	intention	(un)intended		Dự định
			(un)intentional	(un)intentionally	
6	violate	(non)violence	(Non)-violent	violently	Bạo lực
7	recommend	Recommendation	Recommendable		Giới thiệu,
		Recommender	Recommendatory		tiến cử
8		awareness	(un)aware		Nhận thức
9	Popularize	(un)popularity	(un)popular	popularly	Phổ biến
	popularization				
10	(mis)inform	(mis)Information	(un)Informative	informatively	Xác nhận
		informer	(un)informed		
11		health	(un)healthy	(un)healthily	Sức khỏe
12	memorize	memory	memorable	memorably	Ghi nhớ
13	entertain	entertainment	entertaining		Giải trí
14		mud	muddy		Bùn, lầy
15		Village			Làng
		villager			
16	widen	width	wide	widely	Rộng

B. GRAMMAR

<u>I/ REVIEW THE PRESENT PERFECT</u>

II/ BECAUSE AND BECAUSE OF

- "Because" được dùng trước một mệnh đề (clause), với một chủ ngữ và động từ.

Because + clause (mệnh đề)

Eg: He arrived at work late **because** the traffic was bad.

- "Because of" được dùng trước một danh từ hoặc cụm từ (phrase)

Because of + N/N. phrase (danh từ/ cụm từ)

Eg: He arrived at work late **because of** the bad weather.

III/ ALTHOUGH AND IN SPITE OF

- "Although" có nghĩa mặc dầu, được dùng trước một mệnh đề (clause)

Although + clause (mệnh đề)

Eg: He went swimming **although** the weather was bad.

-"in spite of" có nghĩa mặc dầu, được dùng trước một danh từ hoặc một cụm từ.

in spite of + N/N.phrase (danh từ/ cụm từ)

Eg: He went swimming **in spite of** the bad weather.

- "Though" và "even though" có thể dùng thay thế "although". Và "despite" có thể dùng thay thế "in spite of"

Eg: Even though it rained heavily, Tom insisted on going out for walk.

Despite the heavy rain, Tom insisted on going out for walk.

C. EXERCISE

T	TA /T	TT	TOT		α tt	ΔT	
	IV.		 М	, Η.	CH		(H.

1. If people were mo	ore of the traffic lav	w, there would be much	fewer road
accidents.			
A. aware	B. known	C. serious	D. knowledge
2. Jessica went to a	school for three year	ars before she started ac	ting in the first film.
A. drama	B. documentary	C. comedy	D. program
3. Nowadays TV vie	ewers have different	_ to choose: VTV1, VT	V2, VTV3, HTV7,
HTV9 and so on.			
A. films	B. shows	C. news	D. channels
4. We thought the _	on TV last night wo	uld be funny, but it was	n't. It was really
boring.			
A. tragedy	B. comedy	C. weather forecast	d. news report
5. A television	show is a program in w	hich competitors try to a	answer questions to
test their knowledge			
A. cartoon	B. culture	C. quiz D. drama	
6. In thee	examination, you have to talk	to the teachers and answ	wer a number of
questions.			
A. oral	B. aural	C. visual	D. written

7. We went back to	our home village and had a ve	ery weekend	on the farm.
A. enjoy	B. enjoyed	C. enjoyment	D. enjoyable
8. Young children ar	re easily influenced by the	on television.	
A. violent	B. violence	C. violently	D. violate
9. You can hear BB0	C news all over the	world.	
A. shows	B. announcements	C. receipts	D. programs
10. A is a	film with factual information	, often about a problem	in society.
A. series	B. soap opera	C. documentary	D. drama
11. In Britain, there	are some 'terrestrial'	_ on TV such as BBC1	, BBC2, ITV1, etc.
A. programs	B. series	C. channels	D. cables
12 is a sy	stem connecting millions of c	omputer worldwide.	
A. The television	B. The Internet	C. The media	D. The phone
13. It is vital that peo	ople the information	n they need.	
A. receive	B. give	C. contain	D. need
14. The scheme allo	ows students from many count	ries with eac	h other.
A. communicate	B. to communicate	C. communicating D	o. communicates
15 the st	form warnings, we did not go	out last night.	
A. Since	B. In spite of	C. Because of	D. The result
16. In spite of	, he has no intention to gi	ve up smoking.	
A. his bad cough		B. he coughs badly	
C. it is his bad cougl	h	D. his badly cough	
17. "How do you do	?" - ""		
A. I'm well. Thank	you	B. How do you do?	
C. It's my pleasure		D. Not too bad	
18. Peter: It's a love	ly day. Shall we go for a walk	?	
Mary:	_•		
A. Yes, OK.	B. Of course not.	C. Don't mention it	D. Thank you.
19. A: Let's go shop	pping after dinner.	B:	
A. No, I can't.	B. Yes, please.	C. Why not?	D. No, thanks.
20 all my	warnings, he tried to fix the	computer himself.	
A. Although	B. In spite of	C. Because	D. Instead of
21. This is the fifth t	time you me the sar	ne question.	
A. ask	B. asked	C. are asking	D. have asked

22. So far this week	there three	burglaries in our street.	
A. are	B. were	C. have been	D. had been
23. In spite of	, we decided to go	out.	
A. we felt very	tired B. feeling tin	red C. all of us fel	t tired D. tired
24, I mad	le up with my mind to	leave the village and loo	oked for a job in the city.
A. In spite of my mo	other's disapproval	B. Although my moth	ner disapproved but
C. In spite of my mo	other disapproved	D. Even though my m	nother disapproved but
25. There were a lot	of accidents	_ the icy roads.	
A. thanks to	B. owing of	C. because	D. because of
II. WRITING			
❖ Word forms:			
1 is	the last programme or	NTV3. (comedian)	
2. Some television p	rogrammes may make	people	(violence)
3. Television makes	s us of	our global responsibiliti	es. (awareness)
4. Television increas	ses the	of sports and games. (po	opular)
5. This dictionary is	not very big but it is v	very (inf	ormation)
6. After their summe	er holidays, the childre	en looked	(health)
7. TV can make thin	gs bec	ause it presents information	tion in an effective way.
(memorably)			
8. We are dependent	on the mass media fo	r information,	, ideas, opinion and
many other things. (entertain)		
9. Korean entertainm	nent becomes	to the young ove	r the world mainly due to
the wide spread of n	nass media. (popularity	y)	
10 i	s a play for the theatre	, television or radio. (dra	amatic)
❖ Verb tenses:			
1. I like Paris very n	nuch, but I	(never/ be) there.	
2. I'm sorry, but our	director	(go) on holiday thre	ee days ago.
3	(you/ hear) their new	CD? It's the best they've	e ever made.
		e times. It's a really inter	resting story.
5. Mai	(leave) her office	early yesterday.	
6	(you/see) the film on	TV last night?	

7. It's surprising delicio	ous! I(r	never/ eat) such goo	od food before.
8. When	(Nick/ arrive) in this	town?	
9. We were in that coast	tal town last weekend. W	'e	(eat) lots of seafood there
10. Quan and Lan	(be) married	d since they left sch	ool.
11. He	_ (play) for the national t	team in 65 matches	so far.
12. I'd like to meet a gh	ost, but I	(never/ see) one	•
13. Lam	(go) to a party at Thu	's apartment last Sa	aturday night.
14. This is the first time	e we (be	e) to Scotland, so it	s's all new to me.
15. I'm sorry about not	coming last week. I	(have) a cold a	and (stay) at home.
16. Jane	(not/ look) well since	she	(go) on a diet.
17. My husband	(write) a 100 letters f	or me when he	(enter) in the army.
18. Last January, I	(see) snow	for the first time in	my life.
19. Up to now, there	(be) no e	ffective treatment f	or this disease.
20. None of you	(call) me for	weeks. Aren't we fi	riends anymore?
❖ Transformation:			
1. Steve started learning	g the violin a month ago.		
Steve has			
2. I haven't been to an A	Australian restaurant for a	ages.	
It's			
3. When she heard the r	esults, Mary began to fee	el more confident.	
Since			
4. The last time Peter ca	me here was in 2000.		
Peter			
5. This is my first visit t	o Japan.		
This is			
6. How long have they l	peen married?		
When			
7. Margaret stayed hom	e because her mother wa	s sick.	
Because of			
8. It's a long time since	our last conversation.		
We last			
9. Thanks, but I had son	nething to eat earlier.		
Thanks, but			

10. This is my first game of water-	polo.		
I have			
11. She didn't eat much though she	was hungry.		
In spite of			
12. The flight was not delayed ever	n though it was fog	ggy.	
Despite			
13. Mary looks happy because she	has just got good	marks.	
Because of			
14. I didn't come soon because the	re was traffic jam.		
Because of			
15. They went for a picnic in spite	of the bad weather	:	
Although			
16. Because of driving too fast, he	caused a serious a	ccident.	
Because			
17. The sign was right in front of h	im but he didn't n	otice it.	
Even though			
18. Although his book was success	ful, he decided no	t to write anymore.	
In spite of			
19. Although we have enough mon	ey, we can't buy i	t.	
Despite			
20. He ate much because of his hur	iger.		
Because			
I	PRACTICE TH	EST 7	
Choose the word whose underlined	d part is pronound	ced differently fron	i the others.
Question 1. A. media	B. television	C. scene	D. secret
Question 2. A. cartoon	B. m <u>oo</u> n	C. fl <u>oo</u> d	D. t <u>oo</u>
Choose the word whose stress patt	ern is different fro	om the others.	
Question 3. A. channel	B. media	C. cartoon	D. radio
Question 4. A. documentary	B. advantage	C. magazine	D. popularity
Choose the word or phrase that be	st fits the blank sp	pace in each senten	ace.

Question 5. They as	re making a	which gives people facts a	about the strange
traditions in remote v	villages.		
A. drama	B. comedy	C. weather forecast	D. documentary
Question 6	warning is an im	portant problem for many go	vernments.
A. Worldly	B. Global	C. Earthly	D. International
Question 7. Sarah ca	an't climb up the tree _	her fear of heigh	nts.
A. although	B. because	C. in spite of	D. because of
Question 8. What's	TV tonight	?	
A. at	B. on	C. in	D. of
Question 9. The chil	ldren are aware	_ the danger of taking drug.	
A. at	B. on	C. in	D. of
Question 10. Since I	Mr. Han preside	ent, both taxes and unemploy	ment
A. has become/ incre	eased	B. became/ increase	d
C. became/ have inci	reased	D. has become/ have	e increased
Question 11. She le	ft home in 1993 and	since then.	
A. hasn't seen	B. didn't see	C. hasn't been seen	D. wasn't seen
Question 12. Janet:	"Do you feel like going	g to the cinema this evening?	,,
Susan : "	··· -		
A. I don't agree, I'm	afraid	B. That would be gr	eat
C. You're welcome		D. I feel very bored	
Choose the word th	at is CLOSEST in mea	ning to the BOLD part in th	e sentence.
Question 13. We re	ceive information from	radio through ears .	
A. orally	B. visually	C. aurally	D. usually
Choose the word th	at is OPPOSITE in me	caning to the BOLD part in t	he sentence.
Question 14. Televi	ision can make things <u>n</u>	nemorable because it present	ts information in an
effective way.			
A. forgettable	B. ordinary	C. important	D. special
Choose the word or	phrase that needs con	rrecting.	
Question 15. Althou	igh the bad traffic, I ma	naged to arrive at the meeting	g on time.
A. although	B. the bad traffic	C. to arrive	D. at
Question 16. This is	the most amusing book	x I ever read.	
A. the	B. most	C. amusing	D. ever read
Read the passage an	nd choose the best answ	ver for the following question	ns.

Chen likes to get his news from the paper. Lemma turns on the television to find out what's going on in the world. Eve subscribes to more magazines than she can keep track of, whereas Kobi chooses to listen to radio talk shows that cover issues thoroughly to tap into what's going on in the world. All these people are touched by the media.

What is the media? What constitutes the media? The media consists of all the ways that news and information is distributed to a mass audience. The media covers everything from hard news, which is investigative reporting, to stories that are purely entertaining, such as whether your favorite movie star was on the "Best Dressed/ Worst Dressed" list. Whether in print or broadcast on TV, the stories are the product of the reporting of many journalists who write the stories, and editors who give out the assignments, assess the quality of the writing and research, and make the decisions about where and when the stories run.

The news has immediate impact. The Internet puts global news onto the personal computer on your desk. Almost all **browsers** have links to up-to-the-minute news stories from various news services. You can get constant news updates from a variety of sources via your personal computer, providing you with the most up-to-date and in-depth coverage.

Question 17. According to the writer,
A. people's life can be changed by the media.
B. newspaper, magazines, televisions, radios are all the mass media
C. people can only get news from the paper
D. radio talk shows cover thorough issues
Question 18. According to the passage, the media
A. spreads not only news but also entertainment to audiences.
B. investigates news reports that will be covered.
C. only distributes hard news to people.
D. consists of news and information all over the world.
Question 19. Which one of the following is not a responsibility of editors?
A. Judge the writings and researches
B. Assign tasks.
C. Write reports on the stories
D. Decide when and where the stories run
Question 20. The word 'browsers' in line 13 refers to
A. programs used by computers for doing particular jobs.
B. people who look for information on the Internet.
C. people who design the Web

D. computer programs that allow users to look at and search through information on the Internet.

PART B: WRITING (5 PTS)	
I. Give the correct forms of the verbs in the brack	ets. (1 pt)
Question 1. Eating cookies is not very	(health)
Question 2. Teenagers have a wide choice of	(entertain)
Question 3. People use more than words when they	(communicative) with
each other.	
Question 4. It's your (responsible) to	inform us of any changes.
II. Give the correct tenses of the verbs in the brack	kets. (2 pts)
Question 1. He to New York three tin	mes this year. (be)
Question 2. The house caught fire while they	(sleep)
Question 3. Last Monday was a holiday, so my broth	ner to go to work.
(not/ have)	
Question 4. Lan is very good at languages. She	two languages very well. (speak).
Question 5. My parents first each other	er at the Olympic Games in 1982. (meet)
Question 6. I'm hungry. I anything to	o eat since breakfast. (not/ eat)
Question 7. She French before she be	egan studying English in 1990. (study)
Question 8. Please wait for him until he	back. (come)
III. Rewrite the following sentences as directed. (2	2 pts)
Question 1. It's nearly twenty years since my father	saw his brother.
→ My father	
Question 2. Although he was seriously ill, he was de	etermined to finish his work.
→ In spite of	
Question 3. Nick is often punished because he is laz	y.
→ Because of	
Question 4. We haven't been to London since 1998.	
→ The last	

ఘఱఱ THE END ఆఆఆ

UNIT 8: THE STORY OF MY VILLAGE

A. VOCABULARY

READING

1. crop (n) /krop/ : vụ mùa, mùa màng

Bumper crop /'bʌmpər//krop/ : vụ mùa bội thu

Cash crop /kæʃ/ /krɒp/ : cây trồng để thu hoa lợi

2. make ends meet /meɪk/ /end/ /miːt/ : kiếm sống

3. be in need of /bi://ɪn//niːd//əv/ : cần, có nhu cầu

4. Straw(n) /stro:/ :rom, raa

5. $Mud(n) / m \wedge d /$: bùn

muddy (adj) /ˈmʌdi/ : lầy lội

6. Shortage (n) /ˈʃɔːtɪdʒ/ : sự thiếu thốn

be short of sth

7. Manage (v) /ˈmænɪdʒ/ : xoay sở, tìm cách

8. Better (v) / 'betər/ : cải thiện, làm cho tốt hơn

9. Farming method(n) /ˈfɑːmɪn/ /ˈmeθəd/ : phương pháp canh tác

10. Result in /rɪˈzʌlt/ /ɪn/ : mang đến kết quả

11. Export(n) / ekspo:t/ (v) /ık'spo:t/ : xuất khẩu

12. Lifestyle (n) /ˈlaɪfstaɪl/ : loại sống, cách sống

13. Brick(n) /brɪk/ : gach,

14. Author(n) / ' \circ : tác giả

SPEAKING

15. Community(n) /kəˈmjuːnəti/ :cộng đồng

16. Widen (v) / waɪdən/ : mở rộng

17. Raise (v) /reiz/ : nâng lên

18. Resurface (v) / riː ˈsɜːfɪs/ : trải lại (mặt đường)

19. Canal(N) /kəˈnæl/ : kênh đào

20. Condition (n) /kənˈdɪʃən/ : điều kiện, tình trạng

21. Lorry(n) /ˈlɒri/ : xe tåi

22. Flooded(adj) /ˈflʌdɪd/ : bi ngập lụt

23. Suburb(n) /ˈsʌbɜːb/ : ngoại ô, ngoại thành

24. Opposite (adj)/'ppə.zɪt/ : đối diện

25. slippery(adj) / slippri/ : tron trot

LISTENING

26. Resort (n) /rɪˈzɔːt/ : khu nghỉ dưỡng

27. Atmosphere (n) /ˈætməsfiər/ : bầu không khí

28. Pull down (v) /pul/daun/ : phá hủy

29. Suburb (n) /ˈsʌbɜːb/ : vùng ngọai ô

30. Replace (v) /rɪˈpleɪs/ : thay thế

WRITING

31. Direction (n) /dai 'rek[ən/ /dɪ 'rek.[ən/ : phương hướng

32. Turn right/left /tɜːn/ /raɪt//left/ : queo phải/trái

33. Keep walking /kiːp/ /ˈwɔːkɪŋ/ : tiếp tục đi thẳng

34. Walk past /wo:k/ /pɑ:st/ : đi ngang qua

35. Go over /gəu/ /ˈəuvər/ : đi qua

36. Medical center(n) / medikəl/ / sentər/ : trung tâm y tế

37. Ahead /əˈhed/ : phía trước

PREPOSITION & PHRASAL VERB

1. be in need of S.T : cần cái gì

2. be made of (material) : được làm từ chất liệu / cái gì đó

3. result in ... : gây ra

4. for export / entertainment / ... : để xuất khẩu / để giải trí

5. thanks to S.O / S.T (n) : lời cảm ơn cho ai / cái gì

6. bridge *over* (the canal) : cây cầu bắt qua kênh

7. pull *down* : kéo xuống, phá đổ

8. turn *into* : trở thành

9. come *out of* : đi ra khỏi

10. go *over* (the bridge) : đi qua cầu

11. put *on* : mặc, mang (áo, khẳn choàng ...)

12. be essential *for* ... : thiết yếu, cần cho

13. pay for S.T : trả, chi tiền cho cái gì đó

14. inform S.O *about* ... : thông báo cho ai về việc gì đó

WORD FORMS

	VERB	NOUN	ADJECTIVE	ADVERB	MEANING
1	improve	improvement			Cải thiện

2	shorten	Shortage	short	shortly	Ngắn, thiếu
		shortness			
3		technique	technical	technically	Kỹ thuật
		technician			
4		poverty	poor		Nghèo

B. GRAMMAR

I. REPORTED SPEECH:

DIRECT SPEECH	REPORTED SPEECH
Today	that day
tonight	that night
now	then
tomorrow	the next day/ the following day
next (week)	the next (week)/ the following (week)
yesterday	the day before/ the previous day
last (week)	the (week) before/ the previous (week)
(three days) ago	(three days) before
this	that
these	those
here	there

Thay đổi Thì của động từ:

DIRECT SPEECH	REPORTED SPEECH	
Present simple: "I do it."	Past simple: He said he did it.	
Present continuous: "I'm doing it."	Past continuous: He said he was doing it.	
Past simple: "I did it."	Past perfect: He said he had done it.	
Past continuous: "I was doing it."	Past perfect continuous:	
	He said he had been doing it.	
Present perfect: "I have done it."	Past perfect: He said he had done it.	
Present perfect continuous:	Past perfect continuous:	
"I have been doing it."	He said he had been doing it.	

Modals: will/can/may (do)	Past modals: would/could/might (do)
"I will/can/may do it."	He said he would/could/might do it.

II. CONDITIONAL SENTENCES / IF CLAUSE

1. Future possible: Câu điều kiện loại I

*Form:

If -clause	Main clause
Simple present	Simple future
If $+S+V/V$ (-s/es)	, $S + $ will $/ $ shall $+ $ V

*NOTE: Ở mệnh đề chính có thể dùng can, may, must thay cho will, shall

- Ở mệnh đề chính có thể dùng dạng mệnh lệnh.

*E.G: If you learn hard, you will pass any examination

Lan can speak English fluently if she practices every day

Come to visit me if you have spare time.

2. Present unreal: Câu điều kiện loại II

* Form:

If -clause	Main clause
Simple past	Future in past
If $+ S + V-2 / V-ed$	$\mathbf{S} + \mathbf{would} + \mathbf{V}$
(were cho tất cả các ngôi)	,

NOTE: có thể dùng might, could thay cho would

E.G: I **would tell** you the answer if I **knew** it myself

If she **had** time, she **could go** to the movie now.

⇒ Khi dùng câu điều kiện loại 2 này, ta phải hiểu ý trái lại.

3. Past unreal: Câu điều kiện loại III

* Form:

If -clause	Main clause
Past perfect	Future in past
If $+ S + had + V-3 / V-ed$, $S + \mbox{would} \;\; \mbox{have} + V\mbox{-}3 \; / \; \mbox{V-ed}$

NOTE: có thể dùng might, could thay cho would tùy theo nghĩa của câu

E.G: I would have spoken to Nam if I had seen him yesterday.

If he had tried hard last time, he could have succeeded

⇒ Khi dùng câu điều kiện loại 3 này, ta phải hiểu ý trái lại.

C. EXERCISE

T.	MUI	TIPLE	CHOICE
1.	11101		CHOICE

1. If I the bus this afternoon, I'll get a taxi instead.			
A. miss	B. will miss	C. missed	D. had missed
2. We'll have to go	without John if he	soon.	
A. won't arrive	B. will arrive	C. arrives	D. doesn't arrive
3. They	your money if you have	n't kept your receipt.	
A. won't refund	B. didn't refund	C. no refund	D. not refund
4. If I make some of	coffee, the cal	ke.	
A. do you cut	B. will you cut	C. are you cutting	D. don't you cut
5. If you	your homework, I	you watch TV.	
A. won't do/let	B. did/won't let	C. don't do/won't let	D. won't do/don't let
6. If you want to se	ee clearly, you	_ your glass.	
A. wear	B. will wear	C. would wear	D. must wear
7. If you're sacred	of spiders, in	to the garden.	
A. won't go	B. you won't go	C. don't go	D. not go
8. If I	time tonight, I	_ the novel I'm reading.	
A. will have/finish	B. have/will finish	C. have had/will finish	D. have/have finished
9. If it	next week, we	plant the vegetables.	
A. rains/won't be able to		B. will rain/ aren't going to	

C. rains/aren't going	to	D. will rain/dor	ı't plan
10. Get me a glass of	f lemonade if you	to the kitch	en.
A. go	B. will go	C. have gone	D. went
11 you	r computer if I am car	eful?	
A. Will I use	B. Do I use	C. Use I	D. Can I use
12. I an	gry if it	that you are wrong	
A. will/turns out	B. am/will turn out	t C. won't be/tur	ned out D. will be/ turns out
13. If you	this switch, the cor	nputer	on.
A. press/comes B	. have pressed/will co	me C. press/can	come D. will press/comes
14. If you	with the computer,	I'll put it away.	
A. will finish	B. have finished	C. had finished	D. finished
15. If Matthew is goi	ing to a job interview,	hea tie) .
A. will wear	B. can wear	C. should wear	D. might wear
16. The children wor	n't go to sleep	we leave a ligh	t on outside their bedroom.
A. except	B. but	C. unless	D. otherwise
17. The house is	need of a the	orough clean.	
A. in	B. of	C. into	D. with
18. After a lot of diff	iculty, he	_ to open the door.	
A. managed	B. succeeded	C. obtained	D. realized
19. The teacher	them that she	was going to hold a	n English-speaking club.
A. says	B. said	C. told	D. tells
20. I'll give your rega	ards to her	I meet her tomorro	OW.
A. if	B. even if	C. when	D. while
21. Paris lies	the river Seine.		
A. over	B. on	C. next	D. at
22. I knew him	I was a child.		
A. until	B. when	C. while	D. during
23. Who's going to _	after the c	children while you're	away?
A. take	B. look	C. care	D. take care
24. The bus was so la	ate reaching the statio	n that I	missed the train.
A. almost	B. already	C. soon	D. entirely
25. You'll	yourself a lot of tir	ne if you take the car	r.
A. spend	B. make	C. save	D. spare

II. WRITING

Word forms: 1. They _____ the life condition for the poor in the future. (improvement) 2. In spite of the ______, villagers managed to send their children to school. (short) 3. After graduating from college or _____ high school, you can find a good job easily. (technique) 4. Villagers are building a _____ for the hero who saved their lives. (memory) 5. In an ideal world, there would be no _____ and disease. (poor) 6. Morning exercises are very ______ for your health. (use) 7. The _____ are taking water samples from the river. (science) 8. Technological information is spread______ due to the development of internet. (wide) 9. Mr. Thu almost loses all of his ______ about where he was born. (memorable) 10. They need a talent ______ to conduct this new project. (technical) **Verb** tenses: 1. If we meet at 9:30, we _____ (have) plenty of time. Lisa would find the milk if she _____ (look) in the fridge. 2. The zookeeper would have punished her with a fine if she _____ (feed) the animals. If you spoke louder, your classmates _____ (understand) you. Dan _____ (arrive) safe if he drove slowly. 3. You _____ (have) no trouble at school if you had done your homework. If you (swim) in this lake, you'll shiver from cold. 4. The door will unlock if you _____ (press) the green button. 5. If Mel _____ (ask) her teacher, he'd have answered her questions. 6. I _____ (call) the office if I _____ (be) you. 7. If they (listen) carefully, they might hear the woodpecker. 8. If I had lain down on the sofa, I _____ (fall) asleep. Ngoc could have worked as a model if she _____ (be) taller. 9. The soil _____ (not/dry out) if you water the plants regularly. 10. If you _____ (give) the young boy this stick, he'd hurt himself. 11. We _____ (not/take) the wrong tram if you had asked the policewoman.

13. The students would have solved the problem if they _____ (use) their textbooks.

12. If the cat hides in the tree, the dog _____ (not/find) it.

14. If he washed his feet more often, his girlfriend	(visit) him more often.
15. Manh (read) the newspaper if he went by the	rain.
❖ Transformation:	
Turn the direct statement into reported speech.	
1. "I knew nothing about this problem." he said.	
=> He	
2. "I've never worked so hard before." she said to me.	
=>	
3. "I like your coat, I'm looking for one like that." Jane said to	me.
=>	
4. "You must be home by 9 o'clock." his mother said to him.	
=>	
5. Tom said: "My parents are very well."	
=> Tom said	
6. The girl said: "I am going to have a party tonight."	
=> The girl	
7. "I was sure I had left it here." said he.	
=>	
8. "You can't eat too much sugar, Tim" said the doctor.	
=>	•••••
10. Bill said: "Ann has bought a new car."	
=>	
Rewrite these sentences using "unless" instead of "if"	
1. Joe will fail the examination if he doesn't study hard.	
=>	
2. I won't come to Mike's party if he doesn't invite me.	
=>	
	_
=>	
=>	
5. You won't feel better if you don't stop working too hard.	
-\	

6. I'll never help him i					
=>					
=>		_			
8. I'll call the police if				•••••	
=>					
9. You won't understa					
=>		· ·			
10. Your parents will b					
=>		-		_	
		PRACTIO	CE TE	ST 8	
PART A: MULTIPL	Е СНОІ	CE (4 PTS)			
Choose the word whos	se underli	ined part is pro	onounce	ed differently fr	om the others.
Question 1. A. road		B. town		C. mountain	D. house
Question 2. A. conver	nient	B. entertainm	ent	C. development	t D. <u>e</u> nough
Choose the word whos	se stress p	attern is differ	rent fro	m the others.	
Question 3. A. educati	ion	B. technology	y	C. community	D. conditional
Question 4. A. useless	3	B. village		C. bumper	D. hotel
Choose the word or pl	hrase that	best fits the b	lank spo	ace in each sent	tence.
Question 5. The recen	t heavy ra	ins have helpe	ed to eas	e the water	·
A. supply	B. pover	ty	C. plen	ity	D. shortage
Question 6. Come to 1	ny village	and you will t	feel the	warm in	our festivals.
A. air	B. atmos	sphere	C. envi	ironment	D. surroundings
Question 7. Many peo	ple had to	live in houses	s made _	straw a	and mud.
A. in	B. from		C. at		D. of
Question 8. The youth	came bac	ck to the villag	ge to intr	oduce new meth	hods, which resulted
bumper crops.					
A. in	B. on		C. at		D. from
Question 9. Most of the	ne roads in	n the city have	been	recently.	
A. replaced	B. resurf	aced	C. rem	oved	D. returned
Question 10. They live	e happily	although it is h	nard to r	nake ends	·
A. come	B. visit		C. mee	t	D. gather

Question 11. She said she		very	very busy the day before.		
A. was	B. were	C.	would be	D.	had been
Question 12. I	any letter	rs home since I		here.	
A. hadn't written/co	ome	B.	haven't w	ritten/came	
C. didn't written/ca	me	D.	haven't w	ritten/have co	ome
Choose the word th	nat is CLOSEST	T in meaning to	o the BOL	D part in the	sentence.
Question 13. I'll ta	ke the new job	whose salary is	fantastic	<u>:</u>	
A. reasonable	B. accepta	ible C.	pretty hig	gh D.	wonderful
Choose the word th	nat is OPPOSIT	E in meaning	to the BO	LD part in the	e sentence.
Question 14. There	e has been no <u>im</u>	portant impro	vement in	the noise lev	els since lorries
were banned.					
A. clear	B. obvious	s C.	thin	D. ins	significant
Choose the word o	or phrase that n	needs correctin	ng.		
Question 15. It alw	vays takes <u>me</u> an	hour doing ho	mework.		
	A B	C D			
Question 16. If he	had arrived late,	, we would hav	e begun w	ithout him.	
A	В	C		D	
Read the passage a	and choose the b	best answer for	the follov	ving question	s.
My village is gener	rally called Lan	ge which cons	ists of Up	per Lange and	d Lower Lange. My
own village is Uppe	er Lange, 32km	away from Kay	li city and	17 km away	from Leisha County.
My hometown is lo	cated at the foo	t of a scenic me	ountain wi	th a murmuri	ng crystal clear river
in front. Groups of	waterwheels by	the riverside p	roduce bea	autiful folk so	ngs day and night.
My father said that	t we have this f	estival every t	hirteen ve	ars and the fe	estival runs for three
•		•	•		ond years but only in
•	-				th year. As you can
•	-	•		· ·	what the last one, 13
					bruary to 2nd March
this year (2004) and					21001 y 00 2 110 11102 011
	•	•	r		
Question 17. The v	vriter's village i		in I avvan	Longo	
A. in Upper Lange	. I aialaa aitu		in Lower	· ·	: Country
C. 32km away from	•			ay from Kayl	•
Question 18. What A. It produced beau			_		ometown?
A. II Droduced bear	IIIIIII TOIK SONGS	B.	it is near a	1	

C. You can go there on foot.	D. It is near a mountain.	
Question 19. When are the fattened pigs	killed?	
A. Every thirteen years of the festival. B. During the first year of the festival		
C. During the second year of the festival D. In the final year of the festival		
Question 20. When will the next festival	l be held?	
A. in 2005 B. in 2006	C. in 2007 D. in 2017	
PART B: WRITING (5 PTS)		
I. Give the correct forms of the words	in the brackets. (1 pt)	
Question 1. In the evening, they can liste	en to the new, or watch TV for	
(entertain)		
Question 2. Road will be not	if we resurface them. (mud)	
Question 3. The dry is	used in the treatment of cancer. (wide)	
Question 4. With the development of tec	chnology, we can now TV program	
to another country. (transmission)		
II. Give the correct tenses of the verbs	in the brackets. (2 pts)	
Question 1. Last night at about nine we	(watch) television.	
Question 2. I broke a tooth when I	(bite) into a piece of hard candy.	
Question 3. Susan (kno	ow) Larry for more than 20 years.	
Question 4 My husband and I are short,	but our children (be) tall.	
Question 5: The football players	(practice) on the field right now.	
Question 6. When the rain stops, we	(go out).	
Question 7. Mary (finis	sh) her first novel before 8 o'clock last night.	
Question 8. Listen! Someone	(cry) in the next door.	
III. Rewrite the following sentences as	directed. (2 pts)	
Question 1. My brother will have enough	h money. He will buy a bicycle.	
→ If		
Question 2. She doesn't know my phone	e so she can't phone me.	
→ If		
Question 3. He said: "I'll come here to ta	ake this book."	
→ He said		
Question 4. He asked me: "Why did you	come home so late last night?"	

www THEEND cscscs

→ He asked

IRREGULAR VERBS

Cả ba hình thức giống nhau:

1)	cost	cost	cost	trị giá
2)	cut	cut	cut	cắt
3)	hit	hit	hit	đánh
4)	hurt	hurt	hurt	làm bị thương
5)	let	let	let	cho phép
6)	put	put	put	đặt, để
7)	read	read	read	đọc
8)	set	set	set	để, lặn
9)	shut	shut	shut	đóng
10)	upset	upset	upset	lật đổ

A) Nguyên thể giống quá khứ

11) beat beat beaten đánh đập

B) Nguyên thể giống quá khứ phân từ

12) become	became	become	trở nên
13) come	came	come	đến
14) run	ran	run	chạy
15) overcome	overcame	overcome	khắc phục

C) Quá khứ giống quá khứ phân từ

£ 8	1 P		
16) build	built	built	xây dựng
17) bend	bent	bent	cúi xuống
18) lend	lent	lent	cho mượn
19) spend	spent	spent	tiêu xài
20) send	sent	sent	gửi
21) mean	meant	meant	nghĩa
22) learn	learnt	learnt	học
23) deal	dealt	dealt	buôn bán ,
24) spoil	spoilt	spoilt	làm hỏng
25) dream	dreamt	dreamt	ước mơ
26) sleep	slept	slept	ngů
27) keep	kept	kept	giữ
28) smell	smelt	smelt	ngữi
29) spell	spelt	spelt	đánh vần
30) feel	felt	felt	cảm thấy
31) sweep	swept	swept	quét
32) meet	met	met	gặp
33) feed	fed	fed	cho ăn
34) catch	caught	caught	bắt, tóm
35) bring	brought	brought	mang
36) buy	bought	bought	mua
37) find	found	found	tìm
38) fight	fought	fought	chiến đấu
39) teach	taught	taught	dạy

40) think	thought	thought	suy nghĩ
41) hold	held	held	cầm nắm
42) sell	sold	sold	bán
43) tell	told	told	bảo, kể
44) stand	stood	stood	đứng
45) understand	understood	understood	hiểu
46) have	had	had	có
47) hear	heard	heard	nghe
48) leave	left	left	rời khỏi
49) lead	led	led	dẫn đường
50) lose	lost	lost	mất
51) make	made	made	làm
52) pay	paid	paid	trå
53) say	said	said	nói
54) shine	shone	shone	chiếu sáng
55) sit	sat	sat	ngồi
56) shoot	shot	shot	bắn
57) win	won	won	thắng
58) get	got	got	nhận

D) Cả ba hình thức khác nhau

59) begin	began	begun	bắt đầu
60) drink	drank	drunk	uống
61) ring	rang	rung	reo
62) sing	sang	sung	hát
63) speak	spoke	spoken	nói
64) break	broke	broken	võ
65) write	wrote	written	viết
66) ride	rode	ridden	cưỡi
67) drive	drove	driven	lái xe
68) bite	bit	bitten	cắn
69) fall	fell	fallen	roi
70) eat	ate	eaten	ăn
71) give	gave	given	cho
72) steal	stole	stolen	ăn cắp
73) choose	chose	chosen	chọn lựa
74) shake	shook	shaken	lay, lắc
75) take	took	taken	mang
76) forget	forgot	forgotten	quên
77) wake	woke	woken	đánh thức
78) know	knew	known	biết
79) throw	threw	thrown	ném
80) grow	grew	grown	mọc
81) see	saw	seen	trông thấy
82) go	went	gone	đi

83) draw	drew	drawn	vẽ
84) lie	lay	lain	nằm
85) sew	sewed	sewn	may vá
86) show	showed	shown	cho xem
87) sow	sew	sown	gieo (hạt)
88) wear	wore	worn	đeo, mặc
89) fly	flew	flown	bay

THE END